Year 9 Curriculum Choices 2023-2025



Our Curriculum Research Making choices What next?



Year 9 Curriculum Choices 2023-2025



7 th March – 24 th March	Subject information / taster sessions – opportunities for Q&A
During w/c 13 th March	Release of process information, advice and guidance
16 th March	Parents' Evening
17 th March	Release of curriculum choices MS Form and individual subject information
17 th – 24 th March	Opportunities for individual information, advice and guidance with the building of Frequently Asked Question resource that is updated and published to support all parents/carers
29 th March	Deadline for submission of curriculum choices MS Form
May-June 2023	Individual student curriculum choices conversations
Term 6 (June and July 2023)	Confirmation of the allocated curriculum subjects for Years 10 and 11

"Children need powerful knowledge to understand and interpret the world. Without it they remain dependent upon those who have it" Michael Young

The school curriculum comprises all learning and other experiences that we, as a school, plan and provide for our pupils. Our vision is to deliver on a curriculum that excites young people and helps them to see the world in new ways, beyond the sometimes limiting confines of their own experience.







The Coombe Dean School Curriculum

Curriculum

THE COOMBE DEAN SCHOOL CURRICULUM

COMMUNITY -INTEGRITY - OPPORTUNIT

ldren need powerful knowledge to understand and interpret the world. Without it they remain dependent on those who have it"

The school curriculum comprises all learning and other experiences that we, as a school, plan and provide for our learners, Our vision is to deliver on a curriculum that excites young people and helps them to see the world in new ways, beyond the sometimes limiting confines of their own experience.

e offer a curriculum that is planned with the requirements of the national curriculum at its heart and that:

- Introduces learners to the best that has been thought, said and created
- Promotes the spiritual, moral/ cultural, mental and physical development of our learners
- repares our learners for the opportunities, responsibilities and experiences of later life
- as well as unlock future opportunities as adults who can understand, cooperate and shape the world.

rriculum design at subject level conforms to what we already know about human cognition and how opie learn. Principles of curriculum design such as scatfolding, interleaving and retrieval practice are bedded, aiding pupils to know more and remember more.

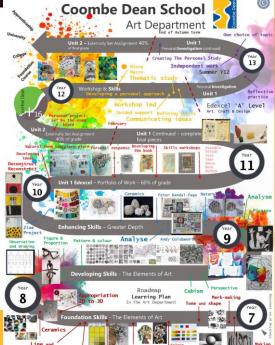
Learning experiences are not limited to the classroom and are supported by opportunities to undertake exciting and stimulating enrichment activities. In addition to visits to and from school, our learners can experience:

- Enrichment week in years 7-9
 Work experience week in years 10 and 12
- Annual applied learning days
- Life Education incorporating careers education
- · Extra-curricular clubs during the school day and beyon

A proper curriculum, grounded in the knowledge, concepts and overarching ideas of individual subjects is an entitlement for every child. Mary Myatt

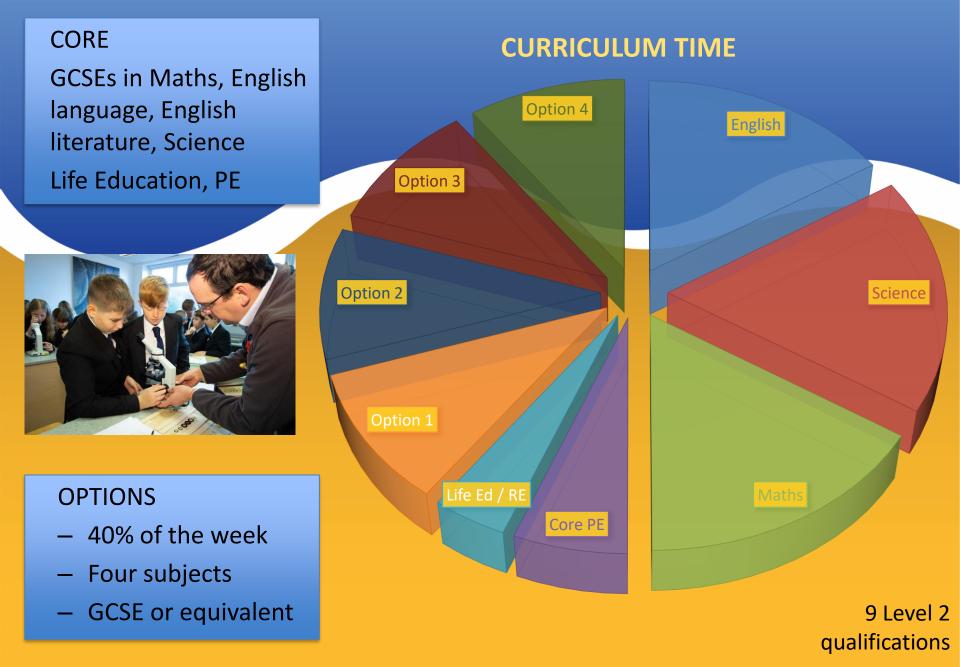
IN THIS SECTION
CURRICULUM GUIDE BOOKLET
ENGLISH
MATHS
SCIENCE
HISTORY
GEOGRAPHY
LANGUAGES
ART
HOSPITALITY AND CATERING
MUSIC
PHILOSOPHY AND ETHICS/ RELIGIOUS STUDIES
BUSINESS STUDIES
COMPUTING AND ICT
DESIGN TECHNOLOGY
ICT & MEDIA STUDIES
DRAMA

FORENSIC READING



Search: Coombe Dean School Curriculum

What does the curriculum look like in Years 10 and 11?



How do I decide what to do?

Things to consider when your child is making options choices

Questions to discuss with your child: What do you think your strengths? Where do you see yourstell in the future? Are the choices your amaking being inflamond by where you see yoursell in the Mure? Are you aware of what you might thelp you to get where you want to the? It is where you want to be mailsice or should here to other pairs in joba too? What are your particular interests and abilities and which subjects would best use and develop these? Things to consider when your child is making options choices: What are your and courses will be gen by your child if the yeak courses they like and learn What are your and courses will be gen by your child if the yeak courses they like and learn What are your and courses will be gen by your child if the yeak courses they like and learn Must access and obsets are themately solve to Post-18 education and how do the courses they Things for you to consider in the advice your give: What ambitons do you have for your child? What are holders and expour ambitons playing in their decision-making?

Are you encouraging your child to choose the right subjects for them, particularly given

What do you think are your strengths? Where do you see yourself in the future? Are the choices you are making being influenced by where you see yourself in the future? What do I enjoy / am I good at? Friends? Teacher?



A balanced curriculum

What do I want to be?



What am I excited to explore further?

Research – work backwards or forwards

Choose a subject you love and see where it might lead ڹڰ $\sqrt[n]{}$ Art Biology **Business Studies** Chemistry Ų, Computing Dance Drama Economics Ļ W= English Food (GCSE only) Graphics Geography

or look in detail at...



GCSEs





Further education @ 16+



Higher education @ 18+

Vocational Qualifications

Finding a job/experience

A Levels



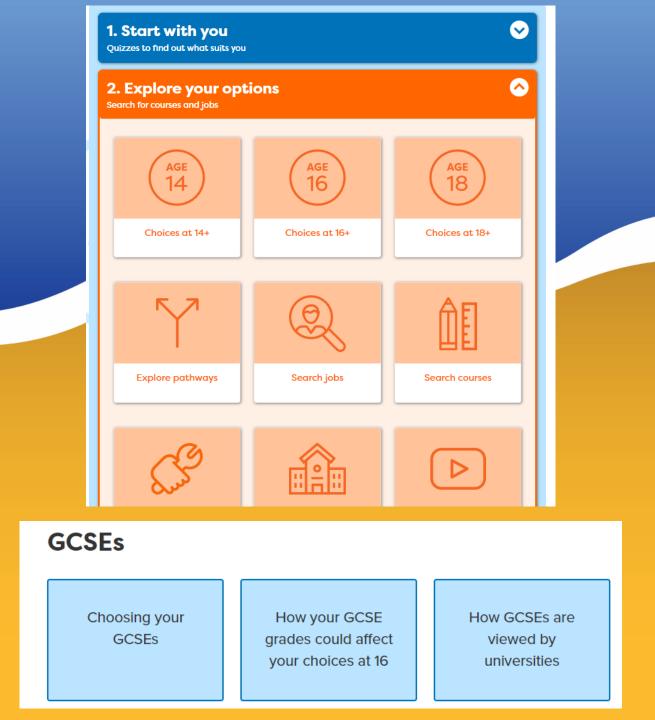
Working and learning

Expert careers information and tools for 11-19 year olds, all in one place

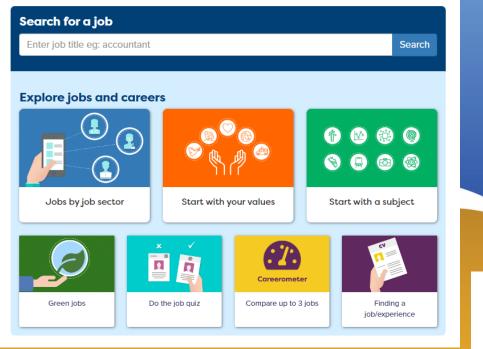


Search: Career Pilot

Your choices at 16					
A-Levels	Apprenticeships	Vocational qualifications			
Work or voluntary work route	Places to study at 16	Thinking about a degree in the future?			
Help with choosing your post 16 options					



Jobs



Jobs

Search for a job

accountant

Search

Auditor

Salary range: £19,000 to £65,000

Internal and external auditors check organisations' financial records and procedures to make sure they are accurate and efficient.

Bookmaker

Salary range: £18,000 to £30,000

Bookmakers organise gambling activities in betting offices, at racetracks and online.

 (\mathbf{a})

€

Management accountan<u>t</u>

Salary range: £22,000 to £55,000

Management accountants look after a company's finances and find ways to improve profitability.

Private practice accountant

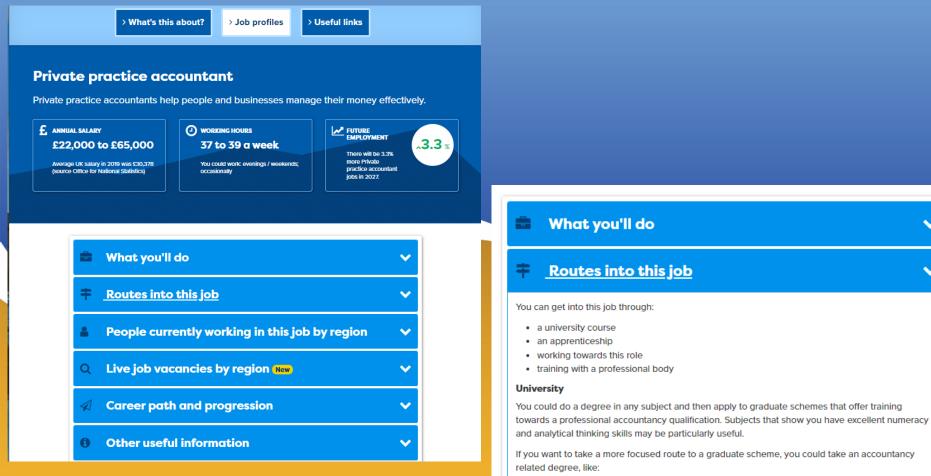
Salary range: £22,000 to £65.000

Private practice accountants help people and businesses manage their money effectively.

Public finance accountant

Salary range: £22,000 to £65,000

Public finance accountants make sure money is spent properly in public sector organisations.



- accountancy
- accounting and finance
- business and management
- maths

Some degree courses may give you exemptions from some of the professional accountancy training modules.

 \checkmark

 \sim

Entry requirements

You'll usually need:

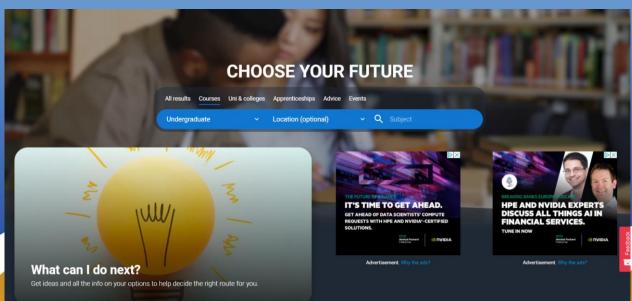
- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths
- 2 to 3 A levels, or equivalent, for a degree

For more information

- equivalent entry requirements
- student finance for fees and living costs
- · university courses and entry requirements

www.ucas.com





National Careers Service Explore careers Skills assessment Find a course Contact us Action plans Careers advice

BETA Complete Ipsos MORI survey to give us your feedback about the service.

National Careers Service

We provide careers information, advice and guidance. We can help you to make decisions on learning, training and work at all stages in your career.

This service is available to people who live in England.

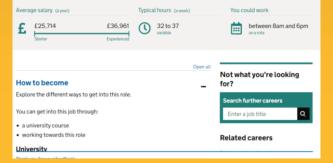
Skills assessmentExplore CareersFind a courseLearn more about your skills and
match them to potential new
careers.Choose from over 800 career
profiles to discover what a job
involves.Look for learning and training
opportunities local to you.Assess your skillsSearch job profilesLook for courses

Search: National Careers Service

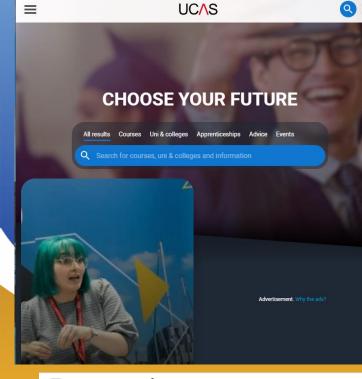
Early years teacher

Nursery teacher

Early years teachers are specialists in early childhood development and work with children up to the age of 5.



Careers advice

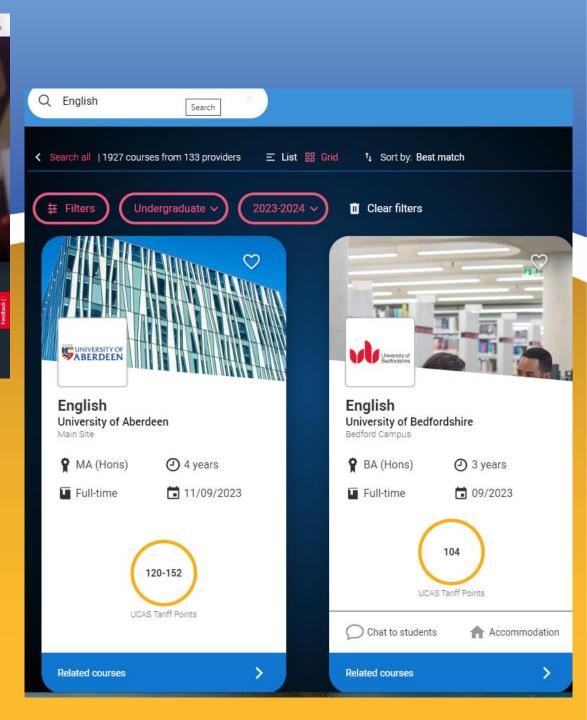


Entry requirements

Qualification requirements

- UCAS Tariff Not accepted
- A level AAA ABB

Standard offer: AAA including English Literature or combined English Literature and Language. Contextual offer: ABB including A in English Literature or combined English Literature and Language. Please visit: bristol.ac.uk/study/undergraduate/entry-requirementsqualifications/contextual-offers/ for more information about contextual offers.



Explore careers

Find out what a job involves and if it's right for you.

Explore by job category

Administration

Animal care

Beauty and wellbeing

Business and finance

Computing, technology and digital

Construction and trades

Creative and media

Delivery and storage

Emergency and uniform services

Q

Engineering and maintenance

Environment and land

Government services

Healthcare

Home services

Hospitality and food

Law and legal

Managerial Manufacturing Retail and sales Science and research Social care Sports and leisure Teaching and education Transport Travel and tourism



EBacc subjects

The EBacc is made up of:

- English language
- Mathematics
- Science
- History or Geography
- a Modern Foreign Language

203 Department for Education

HELP YOUR CHILD MAKE THE BEST GCSE CHOICES

1 Department for Education

Policy paper

You and your child may currently be considering, with advice from their school, what GCSE subjects they should take next year.

The Department for Education recommenda these core subjects, which make up the English Beccelaureete (EBacc), and help keep options for young people open.

- English language and English literature

- Matha

- Science Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer acience

- History or Geography

-A language Ancient or modern

WHAT IS THE EBACC?

The EBaco is not a qualification in its own right - It's a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people.

EBACC FUTURE PROOFS YOUR CHILD'S PROSPECTS

While your child may not have decided on their future career path yet, choosing the EBecc. at GCSE gives them access to a full range of employment options when they leave secondary school and the broad knowledge that employers ere looking for.

If they are thinking of going to university, the EBaco is also recommended by Britain's most prestigious universities.



English Baccalaureate (EBacc)



The research found that student studying Effect subjects for GCBE, were more likely to stay in advoction after 16

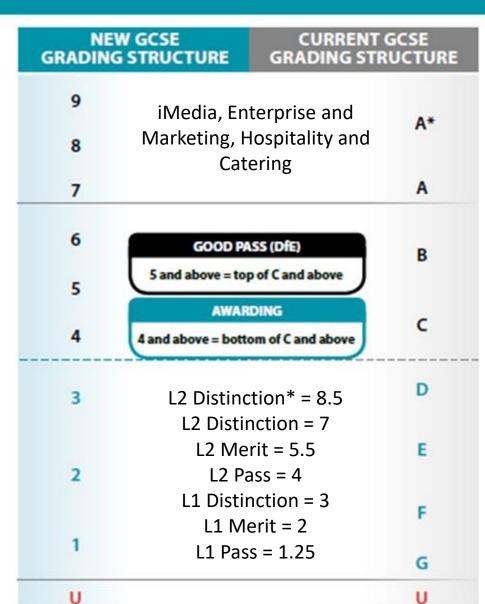
The Centre for Longitudinal Studies August 2017

The government's ambition is to see 75% of pupils studying the EBacc subject combination at GCSE by 2022, and 90% by 2025.

See more information about this Policy paper

New GCSE Grading Structure





GCSE reform Assessment

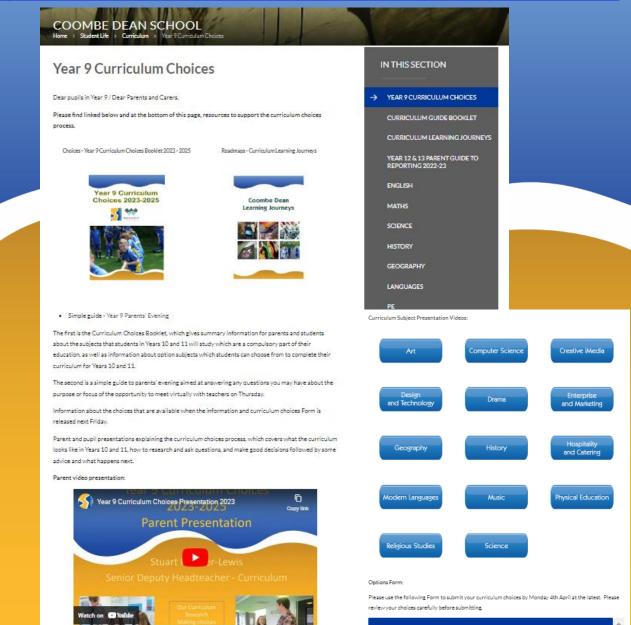




- Curriculum Choices Booklet
- Curriculum Learning Journeys
- Guide to the Parents' Evening
- Information on
 Curriculum Choices

- Presentation for parents
- Presentation for students
- Individual Subject Presentations
- The Curriculum Choices Form

https://www.coombedean.co.uk/student-life/curriculum/year-9-curriculum-choices



Year 9 Curriculum Choices 2022-2024

https://www.coombedean.co.uk/student-life/curriculum/year-9-curriculum-choices

Welcome to GCSE DRAMA

Year 9 GCSE Curriculum Choices presentation 2023 **Mr Griffiths**

Why is it important to study **History**?



CDS Curriculum Statement:

- · History is about critical thinking and empowerment of knowledge:
- History helps us to gain powerful knowledge and understanding of the wider world, different cultures and beliefs.
- · History helps us to develop the ability to think critically, reflect, debate, discuss and analyse the past and present by following and generating key lines of enquiry, to form our own opinions.
- · Life is about navigating through information. History helps us to question and challenge what people say, write and publish. We critically analyse opinion and fact check information. History trains us to see through fake news and take part in society.
- · This is what we mean by empowerment of knowledge.

What next?







Expert careers information and tools for 11-19 year olds, all in one place Search: Career Pilot

Year 9 – 2023-2025 Curriculum Choices Key Guidance on completing the MS Form

Making choices

Having considered the available information, students are asked to make 4 preferred choices based upon the

option column structure that we are sharing below. They will also be asked to make a second preference choice from each column.

Subject availability

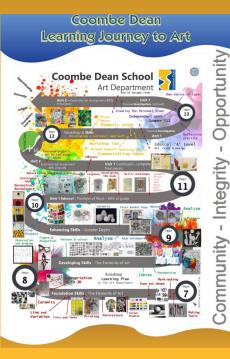
Numbers in a class are usually capped at 30. Classroom-based practical subjects have a lower maximum number in line with health and safety guidelines and/or space needed to complete the course. Whilst every effort will be made to accommodate all four first preferences, some combinations may not be possible due to class sizes and/or teacher availability. In these cases, second preference options will be the most likely allocated subject.

Please note, this is NOT the curriculum choices Form itself and is being provided to give information specifically relating to how to complete the curriculum choices Form to submit your choices.

Geography
History

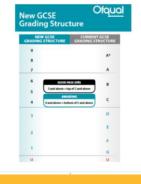
Before completing the MS Form to register your preferences, please read the following carefully.

• Students can only select a language they have studied through key stage 3 unless they have native proficiency.



GCSE Changes

o longer graded A*-G across their GCSE subjects, instead they receive he new 9-1 scale. Equivalent GCSE subjects (L2 BTECs/Cambridge continue to be graded Level 1 and Level 2 Pass, Merri and Distincton avaient at Level 2 to grades C (4), B (5.5), A (7) and A* (8). The table



Advice Video next slide should start automatically



HELP YOUR CHILD MAKE THE BEST GCSE CHOICES

sering, with advice fit ool, what GCSE subje vey should take next yea

WHAT IS THE EBACC?



GCSE Choices



Key Guidance and MS Form

Will be available on the website after 3pm on Friday 17th March and sent by ClassCharts

Year 9 – 2023-2025 Curriculum Choices

Key Guidance on completing the MS Form

Making choices

Having considered the available information, students are asked to make 4 preferred choices based upon the option column structure that we are sharing below. They will also be asked to make a second preference choice from each column.

Subject availability

Numbers in a class are usually capped at 30. Classroom-based practical subjects have a lower maximum number in line with health and safety guidelines and/or space needed to complete the course. Whilst every effort will be made to accommodate all four first preferences, some combinations may not be possible due to class sizes and/or teacher availability. In these cases, second preference options will be the most likely allocated subject.

Please note, this is **NOT** the curriculum choices Form itself and is being provided to give information specifically relating to how to complete the curriculum choices Form to submit your choices.

Core compulsory curriculum	Choice between (choose at least one of)
English Maths Combined Science Life Education (PSHE and RE) Core PE	Geography History

Before completing the MS Form to register your preferences, please read the following carefully.

 Students can <u>only</u> select a language they have studied through key stage 3 unless they have native proficiency.

Before completing the MS Form to register your preferences, please read the following carefully.

- Students can <u>only</u> select a language they have studied through key stage 3 unless they have native proficiency.
- · Geography and History can both be selected, but not more than once!
- All students will study combined science as default which is taught over 9 hours each fortnight and
 results in 2 grades i.e. GCSE grades 5, 5 or 6, 6. The option of taking separate (triple) science which is 3
 separate GCSEs and has an additional 5 hours per fortnight teaching results in 3 grades i.e. 5, 5, 6, one
 for each of Biology, Chemistry and Physics. Students should only opt for this route if they are very keen
 scientists (they would have 5 hours of science extra per fortnight, so 14 hours in total) who are making
 strong progress and demonstrating strong effort in their science studies. This effort and progress will
 be taken into account when access to this option is assigned.

2023 Year 9 Curriculum Choices for 2023-2025

Please submit one Form to register your first and second preference subjects from each of the 4 subject columns.

1. Please enter your name

Enter your answer

2. Please select your tutor group *

(C	9BKD
(C	9EPC
(C	9GLM
(C	9LLB
(C	9MN
(C	9VW
3. P	lea	ase select your intended pathway (described in the Curriculum Choices booklet)

Humanity = Geography or History *

EBacc (Core plus a humanity and a modern language)

Standard (Core plus a humanity only)

The MS form should be submitted by the end of Wednesday 29th March. Subjects are NOT allocated on a first come, first served basis, so there is no need to rush the process of taking in all of the information!

Year 9 Curriculum Choices 2023-2025



7 th March – 24 th March	Subject information / taster sessions – opportunities for Q&A
During w/c 13 th March	Release of process information, advice and guidance
16 th March	Parents' Evening
17 th March	Release of curriculum choices MS Form and individual subject information
17 th – 24 th March	Opportunities for individual information, advice and guidance with the building of Frequently Asked Question resource that is updated and published to support all parents/carers
29 th March	Deadline for submission of curriculum choices MS Form
May-June 2023	Individual student curriculum choices conversations
Term 6 (June and July 2023)	Confirmation of the allocated curriculum subjects for Years 10 and 11