



WeST 'Catch-Up' Implementation Plan

Problem (Why?) <i>What needs to change e.g. teacher behaviour, student behaviour, attainment?</i>	Intervention Description (What?) <i>What are the essential 'active ingredients' of the intervention? What activities and behaviours will you see when it is working?</i>	Implementation Activities (How?) <i>How will it be done? What blend of activities are required?</i>	Implementation Outcomes (How well?) <i>How will you know that it is working? Do staff feel the approach is feasible and useful?</i>	Final Outcomes (and so?) <i>How will pupils, teachers and the school benefit?</i>
<p>Attainment – Maths and English: students missed out on opportunity to progress beyond projections and want to retake in November session.</p> <p>Attainment – Maths and English: students already struggling to achieve the grade 4 further disadvantaged by lockdown and planning to retake in summer. We are only able to staff one session plus remote learning in our existing timetable.</p>	<p>Small group tuition from qualified specialist teachers. Students will achieve better grades in November retakes.</p> <p>Following impact analysis, student voice and teacher voice from the two week booster, we will provide an additional booster course in the spring term 2021 for those retaking in the summer exams.</p>	<p>Students access support within existing structure via weekly face to face (online for those accessing subcontracted provisions, shielding or working from home due to anxiety), plus online lessons which they can access flexibly in independent study sessions. In addition, catch up funding will be used to enable students on level 1-2 to access a further two online sessions for functional skills including resourcing the course.</p> <p>Students taking November exams will access an intensive booster – 2 hours per week – from an</p>	<p>Short Term</p> <p>Tracking document for tutors to be updated on a weekly basis.</p> <p>Students voice during and following the course.</p> <p>Teacher voice – CDS tutors observations of impact and externally appointed tutors.</p> <hr/> <p>Medium Term</p> <p>November exam results.</p> <p>Learning overviews and ongoing student voice.</p>	<p>Students will achieve an improved grade in the retakes.</p>

<p>Some students achieved level 4, but identified as potential level 5 in spring term 2020.</p>	<p>The above to be accessed by level 4-5 on an opt in basis well as below level 4.</p>	<p>additional tutor paid for using the catch up P16 fund with the intention of repeating this in the spring term for those taking the summer exam.</p>	<p>Long Term</p> <p>Summer exam results.</p> <p>Teacher and student voice re blended learning approach.</p>	
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