## Year 13 Summer Examinations masterplan including key dates

Please use this overview in conjunction with your statement of entry and individual timetable to ensure attendance on time and to all exams.

AM exam sessions begin at 09:15. Breakfast items will be available for Year 13 in the dining hall from 08:15.

## PM exam sessions begin at 13:30.

Students have compulsory lessons until assessment is completed in that subject. We are taking this approach to maximise the amount of time that teachers and students can work together to cover the knowledge needed, to support revision and to maintain contact as students navigate the bulk of their exams.

Students have missed enough time from school over the last 2-3 years and we are committed to continuing to minimise the impact of this by maintaining school rather than sending students on study leave in May. They also have an extended summer holiday to look forward to.

Students should plan their studying/revision around the school day and include lessons which will be given over to revision once assessment in that subject has concluded. Students will be given supervised study opportunities in school which can be used and should come to school prepared to get the most out of them while being able to ask questions of teachers and seek support through their lessons.

## **Contingency days / afternoons**

The awarding bodies have collectively agreed a contingency day for several years now which is always scheduled at the end of the GCSE, GCE AS and A-level exam timetables. The contingency day is in the event of national or significant local disruption to exams in the United Kingdom, being part of the awarding bodies' standard contingency planning for exams.

Following the Covid-19 pandemic, further resilience was needed within the exam timetables. A single contingency day was not felt to be sufficient if a national event or incident had a significant effect on the exam timetable. For example, summer exams could be affected by extremely high temperatures.

For the June 2023 exams, the awarding bodies have therefore introduced two additional half-day contingency sessions. These are on Thursday 8 June 2023 and Thursday 15 June 2023. The standard contingency day remains at the end of the timetable being scheduled on Wednesday 28 June 2023.

Schools and colleges should ensure candidates and parents are aware of the contingency arrangements on these three days. They should consider the contingency day of Wednesday 28 June 2023 when making their plans for the summer. Candidates should be encouraged to remain available until Wednesday 28 June 2023 should examinations need to be rescheduled.



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It is essential that you take some time to look through the information booklet which is on the school website. The

Examination Information and Support Booklet 2023 (1) contains important information about how the exams run and also vital documentation provided by the Joint Council for Qualifications (JCQ) which explains the rules and regulations surrounding

assessment through exams, non-exam assessment etc. The Information for students (and parents) to support with preparation and taking of exams (2) booklet gives advice on themes such as revising, how to prepare and what to bring and combatting test anxiety.

1: <u>https://www.coombedean.co.uk/attachments/download.asp?file=947&type=pdf</u> 2: <u>https://www.coombedean.co.uk/attachments/download.asp?file=1339&type=pdf</u>

## Before the exam

- Exam Seating Plans will be shared and displayed in Post-16
- Individual timetables also distributed.
- Forbidden items must be placed in the designated baggage room prior to going to your exam venue.
- Be prepared ensure you have <u>ALL the correct</u> <u>equipment</u> to be able to complete the exam and for every exam.
- Please arrive at the Common Area at least 15 minutes before the exam is due to start.
- <u>A drink is permitted provided it is transparent and in</u> <u>a transparent container</u>
- <u>No food</u> (unless medically required and agreed in advance)
- Transparent pencil case
- It is essential watches and mobile phones remain in your bag.





## Entering the exam venue

- Main Hall You will enter once called forward through the main internal door from the dining hall or from the front of school, as directed.
- Sanitiser on entry please use it.
- On entering the venue you MUST observe the normal exam rules in that you enter and **remain in silence**.
- Alternative venues (Inclusion) Please wait outside of the main door leading to Inclusion. You will be met by an Invigilator who will confirm who you are and what room you will be in.



Your examinations are overseen by a team of invigilators.

Their role is to ensure that JCQ regulations for conducting exams are followed at all times.

They will circulate during the exam but will mainly observe from the sides.



- You MUST NOT get up and leave the exam venue. If you are feeling unwell or needing the toilet, DO NOT just get up and leave, place your arm in the air and wait for an Invigilator to come to you.
- Students must NOT take themselves off to First Aid.
- A five-minute warning will be given by the Invigilator prior to the end of the exam.
- Once the exam has finished, follow the instructions from the Invigilator and remain SILENT, others may still be working on. You will be dismissed by rows and you are to leave in SILENCE.

### What if I need to go to the toilet during the exam?

The toilet that we use during each exam will vary. We keep a record of who uses the toilet during an exam and for how long, just in case there are any allegations of malpractice (cheating) through access to the toilet during an exam. You will be required to show the invigilator that accompanies you to the toilet that your pockets are empty and your blazer if you take it with you will need to remain with the invigilator.

If you get the right balance between remaining hydrated and not needing the toilet, disruption will be kept to a minimum. If you are desperate to go to the toilet during the exam, raise your hand and wait for an invigilator to come to you. He or she will then accompany you to the toilet.



During the exam and

once the exam has

finished



#### Social Media https://www.jcq.org.uk/wp-content/uploadu/2021/05/Social-Media Information-for-Candidates\_final.pdf

This document has been written to help you stay within exam regulations Please read it carefully.



Heavews, it is important to consider what you say and to thek about what information is being bhared as there are limits to what you can share and you need to be careful not brank the nules. The nules are ingluss to ensure that exams are fair to exceptione, students don't become worked about failer numous and any real issues can be sorted out quickly by the right people.

We'd like to ask you to act responsibly when discussing online. If you're in doubt about what you can and can't discuss online regarding your exams, it's always best to check with your teacher.

If you receive what is or what looks to be assessment related information through social media, or any other means, you must tell your teacher or another member of staff. You must show them what you have received () f available). They will then report the matter to the avaiding body and it will be investigated.

Where candidates breach the rules for examinations, controlled assessments, coursework or non-examination assessments, awarding bodies have an obligation to investigate and may apply penalities.

#### **Revision - The most effective techniques**

 The study looked at ten different revision methods such as highlighting and underlining, rereading notes and writing summaries. Prof Dunlovsky and his team concluded that two of the methods tested came out on top.

#### Spreading study out over time

• Spreading your revision out over a longer period of time proved to be very effective. So get started as early as you can with revision and avoid cramming in the days before an exam.

#### Self-testing

- According to research conducted by Prof Dunlovsky, "students who can test themselves or try to retrieve material from their memory are going to learn that material better in the long run".
- "Start by reading the text book, then make flash cards of the critical concepts and test yourself. A century of research has shown that repeated testing works." Prof Dunlovsky
- · The study rated the following three revision techniques as 'moderately effective'.
- Explaining a point or fact you are learning to another person.
- Explaining to yourself, without prompts, how a problem is solved or how facts relate to each other.
- Switching between different subjects and/or types of questions.

# Year 13 Summer Examinations masterplan including key dates

Date	Assessment activity	Length and number of students	Notes		
Monday 15 <sup>th</sup> May am	Biology AS Paper 1	90 (113) Mins, 2 Students	Students with an exam will be registered by Mrs Stapleton and directed to the nominated baggage room for that exam.		
Monday 15 <sup>th</sup> May pm	Psychology AS Paper 1	90 (113) Mins, 6 Students			
Monday 15 <sup>th</sup> May pm	Further Maths AS Paper 1	90 (113) Mins, 1 Student			
Monday 15 <sup>th</sup> May pm	BTEC Sport – Anatomy and Physiology	90 (113) Mins, 11 Students			
Tuesday 16 <sup>th</sup> May am	Sociology AS Paper 1	90 (113) Mins , 2 Students			
Tuesday 16th May am	Business Unit 1 – The Business Environment	120 (150) Mins, 9 Students	<ul> <li>Students should then gather in the common area pending registration and will</li> <li>then proceed to the exam venue.</li> </ul>		
Tuesday 16th May am	Geography AS Dynamic Landscapes	105 (131) Mins, 2 Students			
Wednesday 17 <sup>th</sup> May am	Level 3 Maths Paper 1	90 (113) Mins, 2 Students	Lessons for specific subjects cease on this		
Wednesday 17 <sup>th</sup> May am	Physics AS Paper 1	90 (113) Mins, 1 Student	date as indicated by the subject name		
Wednesday 17 <sup>th</sup> May am	Geography A Level Paper 1	135 (169) Mins, 17 Students	being in this column		
Wednesday 17 <sup>th</sup> May pm	History AS Paper 1	90 (113) Mins, 3 Students			
Thursday 18 <sup>th</sup> May pm	Criminology Unit 2	90 (113) Mins, 27 Students			
Friday 19 <sup>th</sup> May am	Psychology A Level Paper 1	120 (150) Mins, 30 Students			
Friday 19 <sup>th</sup> May am	Further Maths AS Paper 2	90 (113) Mins, 1 Students			
Monday 22 <sup>nd</sup> May am	Sociology A Level Paper 1	120 (150) Mins, 7 Students			
Monday 22 <sup>nd</sup> May pm	Psychology AS Paper 2	90 (113) Mins, 6 Students			
Tuesday 23 <sup>rd</sup> May am	Sociology AS Paper 2	90 (113) Mins , 2 Students			
Tuesday 23 <sup>rd</sup> May am	BTEC Applied Science – Chemistry	40 (50) Mins, 17 Students			
Tuesday 23 <sup>rd</sup> May pm	BTEC Applied Science – Biology	40 (50) Mins, 17 Students	23/05 – Business		
Tuesday 23 <sup>rd</sup> May pm	Business Unit 2 – Working in Business	90 (113) Mins, 6 Students			
Tuesday 23 <sup>rd</sup> May pm	History AS Paper 1	90 (113) Mins, 3 Students			
Wednesday 24 <sup>th</sup> May am	History A Level Paper 1	150 (188) Mins, 8 Students			
Wednesday 24 <sup>th</sup> May am	Geography AS Paper 2 Dynamic Places	105 (131) Mins, 2 Students			
Wednesday 24 <sup>th</sup> May pm	Level 3 Maths Paper 2	90 (113) Mins, 2 Students			
Wednesday 24 <sup>th</sup> May pm	Physics AS Paper 2	90 (113) Mins, 1 Student			
Wednesday 24 <sup>th</sup> May pm	Physics A Level Paper 1	120 (150) Mins, 7 Students			

Wednesday 24 <sup>th</sup> May pm	English Literature A Level Paper 1	150 (188) Mins, 10 Students		
Wednesday 24 <sup>th</sup> May pm	Film Studies Varieties of Film	150 (188) Mins, 6 Students		
Wednesday 24 <sup>th</sup> May pm	BTEC Applied Science – Physics	40 (50) Mins, 17 Students	24/05 – Applied Science	
Thursday 25 <sup>th</sup> May am	Biology AS Paper 2	90 (113) Mins, 2 Students		
Thursday 25 <sup>th</sup> May pm	Psychology A Level Paper 3	120 (150) Mins, 30 Students	 25/05 - Psychology	
Thursday 25 <sup>th</sup> May pm	Further Maths A Level Paper 1	120 (150) Mins, 5 Students		
		Half Term		
time. Revision planning should be given for all other lessons and	e undertaken so as to ensure that attendance is	s kept at 100% until the final lesson before e exams and assessment have taken place/	is an exam is scheduled to take place at the same the final exam in each subject. Study leave will /been concluded and this has been confirmed by st-16 reception throughout this period.	
Monday 5 <sup>th</sup> June am	Film Studies Global Filmmaking	150 (188) Mins, 6 Students	Film Studies	
Monday 5 <sup>th</sup> June pm	Psychology A Level Paper 3	120 (150) Mins, 30 Students		
Monday 5 <sup>th</sup> June pm	Further Maths A Level Paper 2	120 (150) Mins, 50 Students		
Tuesday 6 <sup>th</sup> June am	Geography Paper 2	135 (169) Mins, 17 Students		
Tuesday 6 <sup>th</sup> June pm	Maths A Level Paper 1	120 (150) Mins, 21 Students		
Wednesday 7 <sup>th</sup> June pm	Biology A Level Paper 1	120 (150) Mins, 24 Students		
Wednesday 7 <sup>th</sup> June pm	Criminology Unit 4	90 (113) Mins, 34 Students	Criminology	
Thursday 8 <sup>th</sup> June am	English Literature Paper 2	180 (225) Mins, 10 Students	English Literature	
		contingency afternoon		
Friday 9 <sup>th</sup> June am	Sociology A Level Paper 2	120 (150) Mins, 7 Students		
Friday 9 <sup>th</sup> June am	Physics A Level Paper 2	120 (150) Mins, 7 Students		
Friday 9 <sup>th</sup> June pm	History A Level Paper 2	150 (188) Mins, 8 Students	History	
Monday 12 <sup>th</sup> June am	Chemistry A Level Paper 1	105 (131) Mins, 14 Students		
Monday 12 <sup>th</sup> June pm	Geography A Level Paper 3	135 (169) Mins, 17 Students	Geography	
Tuesday 13 <sup>th</sup> June pm	Maths A Level Paper 2	120 (150) Mins, 21 Students		
Wednesday 14 <sup>th</sup> June pm	Sociology A Level Paper 3	120 (150) Mins, 7 Students	Sociology	
Wednesday 14 <sup>th</sup> June pm	Further Maths A Level Paper 3	120 (150) Mins, 5 Students	Further Maths	
Thursday 15 <sup>th</sup> June am	Physics A Level Paper 3	120 (150) Mins, 7 Students	Physics	

Reserved for contingency afternoon							
Friday 16 <sup>th</sup> June am	Biology A Level Paper 2	120 (150) Mins, 24 Students					
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Monday 19 <sup>th</sup> June pm	Chemistry A Level Paper 2	105 (131) Mins, 14 Students					
Tuesday 20 <sup>th</sup> June pm	Maths A Level Paper 3	120 (150) Mins, 21 Students	Maths				
Wednesday 21 <sup>st</sup> June am	Biology A Level Paper 3	120 (150) Mins, <mark>24</mark> Students	Biology				
Friday 23 <sup>rd</sup> June am	Chemistry A Level Paper 3	150 (188) Mins, 14 Students	Chemistry				
Friday 23 <sup>rd</sup> June pm - Leavers activities – details will be confirmed separately							
Wednesday 28 <sup>th</sup> June Reserved for contingency day – holidays should not be booked until after this date (see page 1 of this guidance document)							