

This is a PDF version of the lesson. To access the narrated version, with the worked answers, please follow the link below.

Maths.pptx

When working through the A-level Maths transition tasks, please complete and mark your work in a notebook or on A4 paper which you can hand in when you arrive at your first lesson in September.

Please don't complete your transition task for all your subjects in the same book as we will want to take in your work for checking.
$>$ The next slides give solutions to a selection of questions from each section.
$>$ Email dcrocker@coombedean.co.uk if you need more help.

## Indices


m

5 By writing 16 as a power of 2 , or otherwise, solve the equation $16^{x}=32$

6 Solve these equations.
a $8^{x}=16$
b $16^{x}=64$
c $9^{x} \times 3^{x}=9$
d $\frac{8^{x}}{4^{x+1}}=32$

7 Express these terms in the form $a x^{n}$ where $a$ is a real number.
a $\frac{4 x}{2 x^{2}}$
b $\frac{1}{2 x^{3}}$
c $3 x \sqrt{x}$
d $\frac{\sqrt[3]{x^{2}}}{4}$

## Basic Algebra



## Forming Expressions

1 The diagram shows a rectangle $A B C D$. Point $E$
is the mid-point of $B C$
$A B=x, A D=2 x+4$

a Find an expression in terms of $x$ for the perimeter of this rectangle.
b Show that the area of the trapezium ABED
is given by the formula
Area $=\frac{3}{2} x(x+2)$.

## Straight-line Graphs

## Straight-line graphs

The line $L$ has equation $a y+b x=10$, where $a$ and $b$ are constants.

The line crosses the $y$-axis at the point $(0,5)$
and crosses the $x$-axis at the point $(-2,0)$
a Using this information, or otherwise, find the value of $a$ and the value of $b$

The point $P(4, q)$ lies on this line.
b Find the value of $q$.

## The equation of a line $y-y_{1}=m\left(x-x_{1}\right)$

The equation of a line
A $\mu$ ne passes tnrougn the Handy hint
points $S(3,-2)$ and $T(12,-14)$. Sketch the line
point $A$ and the $x$-axis at point $B$.
a Find the coordinates of $A$ and the
coordinates of $B$.
b Show that the distance $A B=\frac{5}{2}$.

