

SCHOOL DEVELOPMENT PLAN

2022-25

Coombe Dean School

Coombe Dean School – School Development Plan 2022-25

Literacy and Curriculum

Delivering the best curriculum and unlocking its potential for all learners.

Literacy

Ensuring all child-facing staff are experts in literacy, so that all children can make progress through the curriculum, learning to read and write in the subject discipline and reading to learn, barrier-free.

Curriculum

Delivering a broad, well-sequenced and knowledge-rich curriculum that excites young people and helps them to see the world in new ways, beyond the sometimes-limiting confines of their own experience.

Educational disadvantage (incl. PP and SEND)

Ensuring disadvantage prevents no child from accessing our curriculum and opportunities to learn and develop.

Behaviour, Attitudes and Attendance

Maintaining a culture that is safe, calm and focused where barriers to attending well are tackled and overcome

Leadership

Ensuring leadership at all levels (from governance to senior to classroom) is expert, to ensure the safest and best-quality education and experience for every child

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Literacy and Curriculum

A culture of curriculum is founded in engagement within subject communities, providing the conditions for effective and robust curriculum, design, development and review. Curriculum intent is clearly communicated and implemented at all stages of the 7-13 journey.

Appropriate pedagogical principles combined with expert teaching of disciplinary literacy (reading, writing, vocabulary and oracy) are embedded in the implementation of the curriculum at all stages of the 7-13 journey. What this means for a teacher's practice is understood and these strategies are used across the curriculum to support access to and the development of retention of knowledge.

The Literacy and Curriculum Review supports curriculum design, development and assurance at all stages of the 7-13 journey, which are key to ensuring an ambitious curriculum for all learners.

Embedded diagnostic assessment supports curriculum planning and an understanding of attainment and progress through the curriculum.

The curriculum is the progression model. Assessment at all stages of the 7-13 journey is carefully conceived, planned and designed, deliberately implemented and supports the development of our curriculum and the response to what students know, remember and can do.

Literacy	Curriculum	
<p>Expert teaching of literacy, writing, vocabulary and reading is enacted in every classroom at every stage.</p> <p>Literacy expertise and exposure unlocks the potential of the curriculum.</p> <p>Assessment diagnoses, informs and improves at all stages of the 7-13 journey.</p>	<p>The curriculum is clear, sequenced and benchmarked for entitlement to support next steps from year 7 to year 13 and beyond.</p> <p>Pedagogical and subject content expertise supports progression through the curriculum including awareness of misconceptions.</p> <p>Assessment diagnoses, informs and improves at all stages of the 7-13 journey.</p> <p>The personal development curriculum at all stages of the 7-13 journey develops and enhances students' local, national and global understanding to prepare them to contribute positively as members of a global community.</p>	
Educational disadvantage (incl. PP and SEND)	Behaviour, Attitudes and Attendance	Leadership
<p>Targeted academic support and wider strategies form the graduated response, facilitating and ensuring quality first teaching to remove barriers to the best possible individual outcomes for disadvantaged learners.</p> <p>These learners are active in all aspects of school life and are well prepared for their next stage.</p> <p>Teachers and support staff are able to contextualise learners at all stages of the 7-13 journey through a detailed and consistent understanding of need.</p>	<p>An embedded, responsive and effective culture of safeguarding, rooted in a behaviour curriculum, supports excellent attitudes to learning and behaviour.</p> <p>The school recognises and supports a culture of high attendance.</p> <p>The behaviour culture maintains clear boundaries and teaches students to regulate behaviour.</p>	<p>The school community maintains its culture through the core values of Community, Integrity, and Opportunity.</p> <p>School improvement comes from within and beyond the Trust through careful collaboration with educational partners. Staff development is enabled through leadership programmes.</p> <p>In the current financial climate, the school ensures prudent use of resources, both physical & staffing, to maximise outcomes for students.</p>