

WHAT DOES INDEPENDENT STUDY LOOK LIKE AT POST 16?

After the lesson – 30 mins

REVIEW YOUR NOTES



- Highlight key terms, dates and theorists
- Identify the main points of the lesson
- Identify any evaluation or discussion points

CHECK YOUR UNDERSTANDING



- Identify any terms you can't define.
- Identify concepts you don't know.

CHECK YOUR TEXTBOOK, ONLINE OR SPECIFICATION



- Use your resources to look at what you don't get to see if that clarifies it.

POST IT REMINDERS



- Make a note of parts you aren't sure of to ask your teacher in the next lesson.

After a subtopic– 60 mins

REVIEW YOUR NOTES



- Compare to the specification or CIO to see if you have any gaps that need filling.

FILL ANY GAPS



- Use your resources to look at what you don't get to see if that clarifies it.

CHECK YOUR UNDERSTANDING



- Complete a consolidation activity such as a past question or quiz. Check your answers against a mark scheme.

ASK FOR HELP



- See your teacher for help with anything you don't understand.

SUMMARISE THE TOPIC



- Create a summary flash card, mind map or Cornell sheet.

At the end of a unit– 90 mins

REVIEW YOUR NOTES



- Compare to the specification or CIO to see if you have any gaps that need filling.

FILL ANY GAPS



- Use your resources to look at what you don't get to see if that clarifies it.

APPLY TO AN EXAM QUESTION



- Plan and write out exam style answers in as much detail as you can.
- Aim for top marks, covering all assessment objectives.

PRIORITISE THE TOPICS



- Organise the topics according to your level of confidence.

ASK FOR HELP



- See your teacher for help with anything you don't understand.

OTHER TIPS

Keep going back over topics. Keep a list if topics and record the date whenever you revisit them. Try to go back to each one at least once a half term.



Make links and cross reference between topics.

Be aware of what's happening in the world. Read articles. Check the news. How do your subjects relate to what's going on right now?

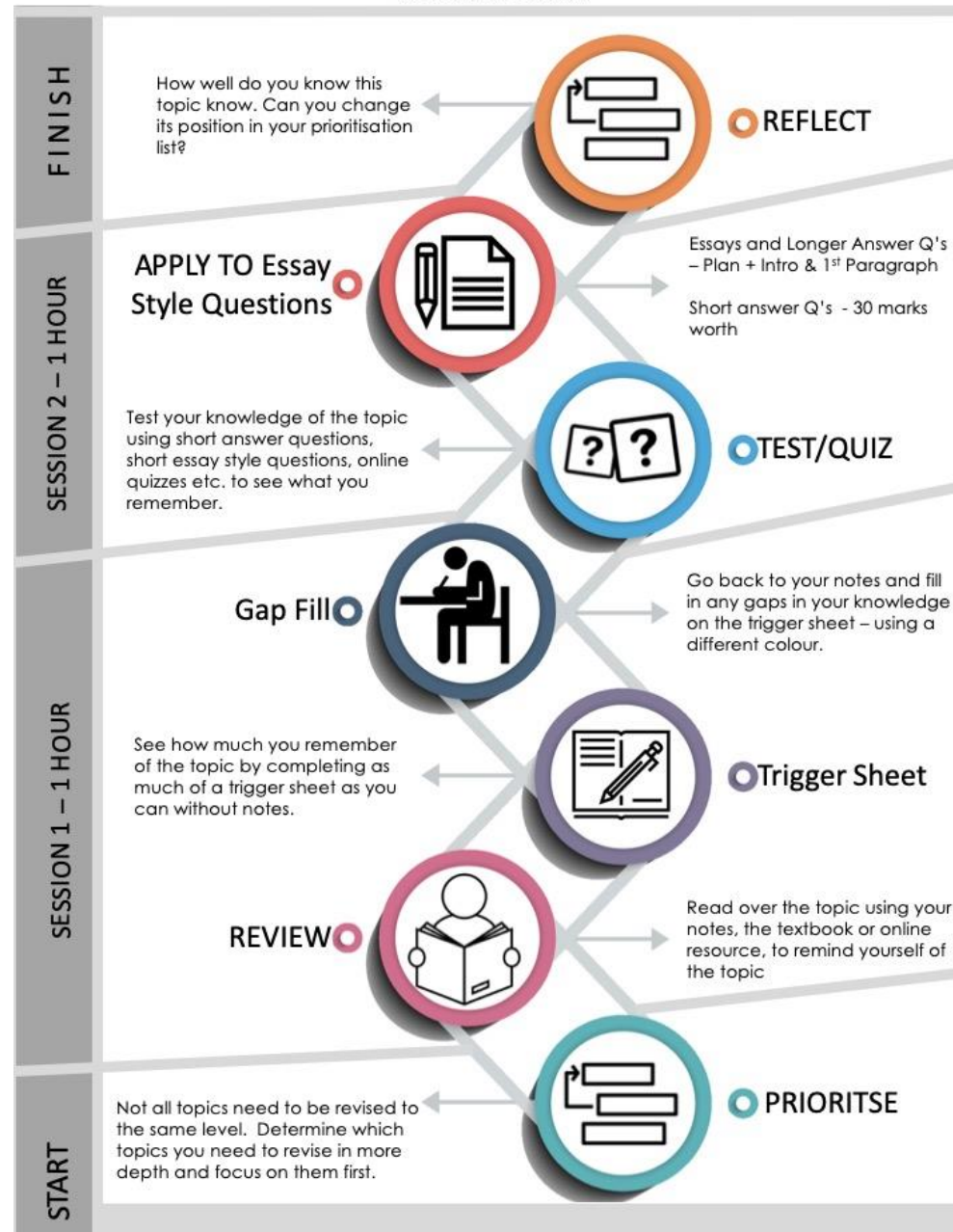


REVISION: STEPS TO SUCCESS

Revision takes place after you have finished learning the content in class. For some topics you may feel you can jump straight to session 2. There should be at least 24 hours between the sessions to allow for processing.

Revision is what takes place after the teaching is complete, and if the independent study has been done it shouldn't be too overwhelming or arduous.

To help students ensure that their revision is effective, here is a suggested process diagram with some options of activities.



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FINISH



REFLECT

How well do you know this topic now. Can you change its position in your prioritisation list?



APPLY TO Essay
Style Questions

Essays and Longer Answer Q's
– Plan + Intro & 1st Paragraph
Short answer Q's - 30 marks worth

SESSION 2 – 1 HOUR



TEST/QUIZ

Test your knowledge of the topic using short answer questions, short essay style questions, online quizzes etc. to see what you remember.



Gap Fill

Go back to your notes and fill in any gaps in your knowledge on the trigger sheet – using a different colour.

SESSION 1 – 1 HOUR



Trigger Sheet

See how much you remember of the topic by completing as much of a trigger sheet as you can without notes.



REVIEW

Read over the topic using your notes, the textbook or online resource, to remind yourself of the topic



PRIORITISE

Not all topics need to be revised to the same level. Determine which topics you need to revise in more depth and focus on them first.

START

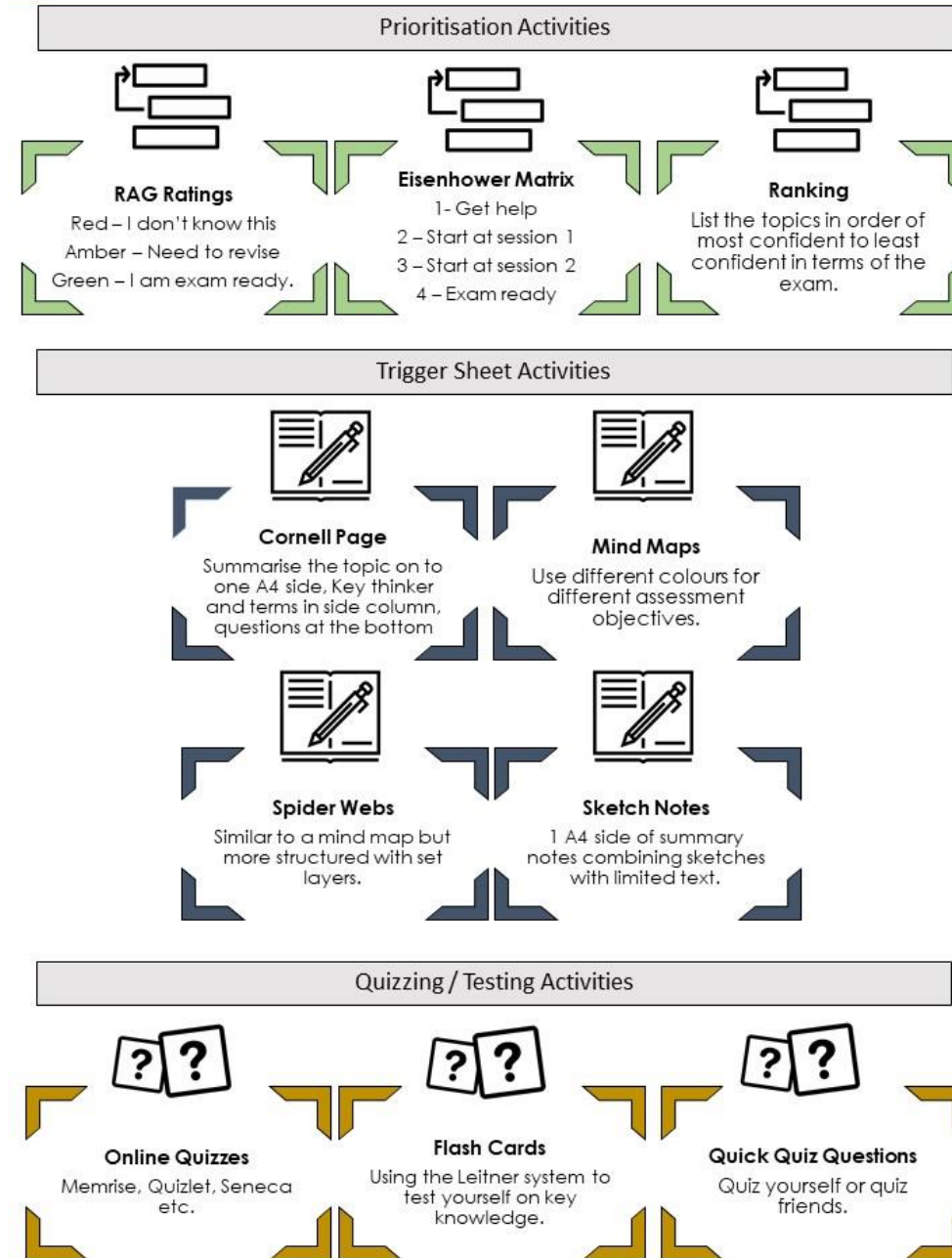
A trigger sheet is a summary of the topic on a single A4 side.

It is to act as a memory trigger for the student rather than everything they need to know.

There are lots of ways that students can do this, and it really is up to them to do what works for them, the options given are just ideas, but to be a trigger sheet the topic must be contained to a single A4 side.

This also shows how well the students know the topics as it is much easier to summarise when you know the topic well.

REVISION: STEPS TO SUCCESS



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Prioritisation Activities



RAG Ratings

Red – I don't know this
Amber – Need to revise
Green – I am exam ready.



Eisenhower Matrix

1 – Get help
2 – Start at session 1
3 – Start at session 2
4 – Exam ready



Ranking

List the topics in order of most confident to least confident in terms of the exam.

Trigger Sheet Activities



Cornell Page

Summarise the topic on to one A4 side, Key thinker and terms in side column, questions at the bottom



Mind Maps

Use different colours for different assessment objectives.



Spider Webs

Similar to a mind map but more structured with set layers.



Sketch Notes

1 A4 side of summary notes combining sketches with limited text.

Quizzing / Testing Activities



Online Quizzes

Memrise, Quizlet, Seneca etc.



Flash Cards

Using the Leitner system to test yourself on key knowledge.



Quick Quiz Questions

Quiz yourself or quiz friends.