

# Independent Study in AQA A Level History

<b>After each lesson, in addition to completing any set work, a pro-active, independent learner will...</b>
Ensure that notes are completed and filed/stored suitably in a folder or book. Highlight key points.
Consolidate your learning into your course booklet.
Read your curriculum intent organizer or tick-list and RAG what you have learnt so far.
Research and revise any amber or red sections of your CIO or tick-list.
Read the relevant class notes and annotate with additional, relevant content; go back over difficult terminology; re-read the texts if required; and complete online revision to check understanding and knowledge.
Make a list of things not fully understood to discuss with a peer or a teacher <i>before</i> the next lesson AND carry out the discussion (or pose the questions to your teacher via e-mail).
Try to summarise the content of each lesson in note or diagrammatic format to diagnose what you have and haven't understood.
Try to commit factual information (e.g. contextual factors) to memory immediately, rather than leaving it until revision – try flashcards, make a terminology poster, online quiz, test your friend, etc.
Match the content of the specification (do you know what the AOs are?) against lesson notes/content to ensure that all points are covered. Do you know which AOs have the largest weighting?
Maintain a list of learning points (www/ebi targets) from reviewed/marked work and regularly review this list. Make SMART targets to work on these. Have you made progress?
Seek out additional sources of questions on areas of weakness where mistakes were made in classwork, homework or a test. For important pieces of work, diagnose mistakes as active mistakes, slip-ups and blackouts and act on them.

1

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Effort Level

## Resources to help you study:

AQA exam board for past papers	<a href="https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources">https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources</a>
Hodder revision notes	<a href="https://www.hoddereducation.co.uk/myrevisionnotesdownloads">https://www.hoddereducation.co.uk/myrevisionnotesdownloads</a>
'I'm Stuck' History revision Playlist for Tudors	<a href="https://www.youtube.com/playlist?list=PLygA1_PUbd9czzipElcJhFFhKMAA4qU_N">https://www.youtube.com/playlist?list=PLygA1_PUbd9czzipElcJhFFhKMAA4qU_N</a> <a href="https://www.youtube.com/watch?v=spPulBT-10c">https://www.youtube.com/watch?v=spPulBT-10c</a> <a href="https://www.youtube.com/watch?v=S64zRnnn4Po&amp;list=PLuIK8mLrRg9uiwzTzt-7M28LCzlj9mfbj">https://www.youtube.com/watch?v=S64zRnnn4Po&amp;list=PLuIK8mLrRg9uiwzTzt-7M28LCzlj9mfbj</a> <a href="https://www.youtube.com/watch?v=b7kX9l664Wg">https://www.youtube.com/watch?v=b7kX9l664Wg</a> <a href="https://www.youtube.com/watch?v=FlfLT6wCHTs">https://www.youtube.com/watch?v=FlfLT6wCHTs</a>
Films/DVDs	The Butler • M*A*S*H • The Help • Mississippi Burning • The Long Walk Home • Goodnight and Good luck • Ali • Malcolm X • JFK • Milk • J. Edgar • All the President's Men • Thirteen Days • Platoon • Hamburger Hill • Full Metal Jacket • Forrest Gump • Born on the Fourth of July • Frost/Nixon • 54 • The Right Stuff • Bobby
Visual sources/websites	<a href="https://www.jfklibrary.org/">https://www.jfklibrary.org/</a> <a href="http://www.lbjlibrary.org/">http://www.lbjlibrary.org/</a> <a href="https://www.trumanlibrary.gov/">https://www.trumanlibrary.gov/</a> <a href="https://www.archives.gov/education/special-topics.html">https://www.archives.gov/education/special-topics.html</a> <a href="https://www.eisenhowerlibrary.gov/">https://www.eisenhowerlibrary.gov/</a> <a href="https://www.nixonlibrary.gov/">https://www.nixonlibrary.gov/</a>



## S-t-r-e-t-c-h Yourself

Create...

A set of flash-cards, or a mind-map, using the questions on your tick-list or CIO.

A debate for a 'how far do you agree' question.

A linking diagram of factors/themes throughout the Tudor/American Dream era.