

GCSE English Language Revision Checklists:

Confidence Checker	Where to find the support
I know how long the 2 exams are.	https://ivcgcseenglish.wordpress.com/2017/04/15/aqa-english-language-paper-2-summary-and-timings/
I know how many questions there are on each paper and how long I should spend on each question.	
I know how long to spend on each section and how many marks there are for each question.	

Language Paper 1: Reading	Where to find the support
Q1 I know I need to read the extract, then list four pieces of information from a specific part of the text.	https://www.youtube.com/watch?v=hMhQIX9DCcQ&t
Q2 I know how to analyse language in the language question including: <ul style="list-style-type: none"> Words and phrases; Language features and techniques; Sentence forms 	https://www.bbc.co.uk/bitesize/guides/z839dmn/revision/1
Q3 I know what structural features are. I know how to analyse structural features from the extract.	https://www.bbc.co.uk/bitesize/guides/z839dmn/revision/3
Q4 I know how to make a judgement about the extract based on a statement I am given. I will agree with the statement.	https://www.bbc.co.uk/bitesize/guides/zyxsv4j/revision/1

Language Paper 1: Writing (Fiction)	Where to find the support
I know how to identify the Purpose, Audience and Form of the question	https://www.bbc.co.uk/bitesize/guides/z2nr9qt/revision/1#:~:text=Purpose%20refers%20to%20the%20reason,%2C%20a%20leaflet%2C%20an%20article.

I know I have a choice of two questions which will be either descriptive or narrative or both. One of the questions will be linked to an image.	https://www.bbc.co.uk/bitesize/guides/zy47xsg/revision/1
I know what language features I need to include in descriptive and narrative writing.	https://www.bbc.co.uk/bitesize/guides/zy47xsg/revision/3
I can PLAN: This means I can generate ideas, organise my ideas into paragraphs and develop each paragraph.	https://madameanglaise.wordpress.com/2018/04/05/advice-and-guidance-for-planning-gcse-english-paper-1-question-5-narrative-writing/
My writing is convincing and compelling with a style and tone suitable for the Purpose, Audience and Form. I can use ambitious vocabulary.	Exam answer example plus analysis https://medium.com/@scrbblyblog/aqa-gcse-english-language-paper-1-question-5-descriptive-narrative-writing-a341b71ebd9a
I know how to write with an appropriate structure including paragraphs and discourse markers.	https://www.bbc.co.uk/bitesize/guides/zy47xsg/revision/2 https://www.theenglishbureau.com/blog/discourse-markers/
I understand how to use full stops and capital letters.	https://www.bbc.co.uk/bitesize/guides/zcghcwx/revision/1
I can use commas and other types of punctuation effectively.	https://www.bbc.co.uk/bitesize/guides/zcghcwx/revision/2
I can use short impact sentences in my writing effectively.	https://www.bbc.co.uk/bitesize/guides/z8mktyc/revision/4
I can write with a high accuracy of spelling.	https://www.fluentu.com/blog/english/how-to-improve-english-spelling/

Language Paper 2: Reading	Where to find the support
Q1 I know I need to read the two extracts, then answer a true/false question on the exam paper.	http://www.fairfax.bham.sch.uk/wp-content/uploads/2018/02/Language-Paper-2-Revision-Guide-AQA.pdf https://www.youtube.com/watch?v=wtgpdXbSUPQ&index=12&list=PLqGFsWf-P-cAltMxkEvJXCxqT-ZzFqAN
Q2 I know how to synthesise (combine) information from the texts and then write a summary.	Summarising: https://www.bbc.co.uk/bitesize/guides/zs2fvcw/revision/1

	Example answer walkthrough: https://www.youtube.com/watch?v=-d3Aq6mOxk4
Q3 I know how to analyse language features from one extract.	https://madameanglaise.wordpress.com/2018/06/03/revis-aqa-gcse-english-language-paper-2-question-3/
Q4 I know how to compare the ideas and perspectives of the two extracts from a specific focus given to me in the question. I know how to compare the different perspectives and the methods the writers use to convey those perspectives.	Teacher walkthrough: https://mrhansonsenglish.wordpress.com/2016/06/16/question-4-on-paper-2/ https://www.bbc.co.uk/bitesize/guides/zgd6p39/revision/3

Language Paper 2: Writing (Non-Fiction)	Where to find the support
I know how to identify the Purpose, Audience and Form of the question	https://www.bbc.co.uk/bitesize/guides/z2nr9qt/revision/1#:~:text=Purpose%20refers%20to%20the%20reason,%2C%20a%20leaflet%2C%20an%20article.
I am confident I know how to write the following type of texts: speech, review, article, letter, leaflet, report.	https://sites.google.com/site/cccgcsce/exam-structures/english-language-exam-structure/language-paper-2---section-b---question-5/language-paper-2---section-b---text-types
I can PLAN: This means I can generate ideas, organise my ideas into paragraphs and develop each paragraph.	https://padlet.com/davidshomework/nmw1sjsz8nun
I know how to write with an appropriate structure including paragraphs and discourse markers	https://johntomsett.com/2017/05/30/this-much-i-know-about-a-step-by-step-guide-to-the-writing-question-on-the-aqa-english-language-gcse-paper-2/
My writing is convincing and compelling with a style and tone suitable for the PAF. I can use ambitious vocabulary.	https://quizlet.com/48203639/a-level-and-gcse-ambitious-vocabulary-flash-cards/
I can use DAFOREST effectively. Direct address, anecdote, facts, opinions, rhetorical questions, Exaggeration, Statistics, Triples.	http://www.mrbruff.com/wp-content/uploads/2016/02/Mr-Bruffs-GCSE-English-Revision-Guide-Sample.pdf
I understand how to use full stops and capital letters. I can use commas and other types of punctuation effectively. I can use short impact sentences in my writing effectively.	https://www.bbc.co.uk/bitesize/guides/zcghcwx/revision/1 https://www.bbc.co.uk/bitesize/guides/zcghcwx/revision/2 https://www.bbc.co.uk/bitesize/guides/z8mkyt/revision/4