

# Remote Curriculum

## Year 8 English

### How it Works:

1. Find the correct week commencing row.
2. Find today's day - There are up to 3 different lessons in each day – you won't run out of work.
3. Choose a lesson – hold ctrl and click the chosen link.
  - a. If you don't recognise the work, it appears too difficult or the link doesn't load:
    - i. Try another task – look at the previous/ next lesson or look at other days.
4. Some lessons have links to PowerPoints and other resources beneath the video and/ or a Starter Quiz
5. Complete any starter quizzes.
  - a. Write your answer down
  - b. Mark your answers and write down any corrections
6. Watch the videos and take notes.
7. Pause if/ when instructed to do so to answer questions or respond.
8. Complete and go onto the next one.

Week Commencing	Week	Day	Lesson 1 Grammar	Lesson 2 Creative Writing	Lesson 3 Reading the Expert
15/4/24	B	Monday	<a href="#">Past simple verbs and capital letters</a>	<a href="#">Creative Writing – Crafting Creative Writing</a>	<a href="#">Creative Writing – What makes a good short story?</a>
		Tuesday	<a href="#">Capital letters and irregular verbs</a>	<a href="#">Creative Writing – Use of Symbolism 1</a>	<a href="#">Creative Writing – Use of Symbolism 2</a>
		Wednesday	<a href="#">The 'Subject' of the sentence</a>	<a href="#">Creative Writing – Writing to Describe 1</a>	<a href="#">Creative Writing – Writing to Describe 2</a>
		Thursday	<a href="#">Singular and plural subjects</a>	<a href="#">Creative Writing – Descriptive Writing 1; Setting stimulus</a>	<a href="#">Creative Writing – Descriptive Writing 1; Setting stimulus</a>
		Friday	<a href="#">Incomplete sentences and tense</a>	<a href="#">Creative Writing – Descriptive Writing 2; Image stimulus</a>	<a href="#">Creative Writing – Descriptive Writing 2; Image stimulus</a>
22/4/24	A	Monday	<a href="#">Fused sentences and capital letters</a>	<a href="#">Writing Challenge – Describing a Photograph Preparation</a>	<a href="#">Writing Challenge – Describing a Photograph</a>
		Tuesday	<a href="#">Incomplete sentences</a>	<a href="#">Creative Writing – Descriptive Writing 3; Person stimulus</a>	<a href="#">Creative Writing – Descriptive Writing 3; Person stimulus</a>
		Wednesday	<a href="#">Fused sentences and comma splicing</a>	<a href="#">Creative Writing – Narrative Structure</a>	<a href="#">Establishing Narrative Voice – Great Expectations, Charles Dickens</a>
		Thursday	<a href="#">Starting with 'and'</a>	<a href="#">Creative Writing – Writing to Narrate</a>	<a href="#">Establishing Narrative Voice – The Catcher in the Rye, JD Salinger</a>
		Friday	<a href="#">Develop understanding of past tense</a>	<a href="#">Creative Writing – Creating your own unique narrative voice</a>	<a href="#">Establishing Narrative Voice – The Book Thief, Markus Zusak</a>
29/4/24	B	Monday	<a href="#">Past simple tense</a>		<a href="#">Establishing Place – Brick Lane, Monica Ali</a>
		Tuesday	<a href="#">Capitalising 'I'</a>	<a href="#">Creative Writing – Designing your own Character Type</a>	<a href="#">Establishing Place – Things Fall Apart, Chinua Achebe</a>
		Wednesday	<a href="#">Avoiding run-on sentences</a>	<a href="#">Creative Writing – Character Types and Function</a>	
		Thursday	<a href="#">Fragments</a>	<a href="#">Designing a Monster</a>	<a href="#">Establishing Place – Half a Yellow Sun, Chimamanda Ngozi Adiche</a>
		Friday	<a href="#">Avoiding fragments</a>	<a href="#">Creative Writing – Developing Character</a>	
6/5/24	A	Monday	<a href="#">Independent clause</a>		<a href="#">Establishing Place – The Hobbit, JR Tolkien</a>

		Tuesday	<a href="#">Subordinate clauses</a>		
		Wednesday	<a href="#">Subordinate clauses</a>		<a href="#">Creative Writing – To Describe and Establish Place: Part 2</a>
		Thursday	<a href="#">Subordinate conjunctions: although, unless and if</a>		
		Friday	<a href="#">Subordinate conjunctions: even though, because and whenever</a>		<a href="#">Opening of a Novel – The Maze Runner, James Dashner</a>
13/5/24	B	Monday	<a href="#">Using multiple subordinate clauses</a>	<a href="#">Creative Writing – Introducing Characters</a>	<a href="#">Opening of a Novel – Heroes, Robert Cormier</a>
		Tuesday	<a href="#">Punctuating lists</a>		
		Wednesday	<a href="#">Punctuating lists in subordinate clauses</a>	<a href="#">Creative Writing – To Describe and Establish Place: Part 1</a>	<a href="#">Opening of a Novel – Lord of the Flies, William Golding</a>
		Thursday		<a href="#">Creative Writing – The Opening</a>	
		Friday	<a href="#">Punctuating speech</a>	<a href="#">Creative Writing – What makes a good opening?</a>	
20/5/24	A	Monday		<a href="#">Creative Writing – The Quest</a>	<a href="#">Opening of a Novel – The Haunting of Hill House, Shirley Jackson</a>
		Tuesday	<a href="#">Refining punctuation in creative writing</a>		<a href="#">Dialogue – Noughts and Crosses, Malorie Blackman</a>
		Wednesday			
		Thursday	<a href="#">Direct speech: Varying punctuation and dialogue tags</a>		
3/6/24	B	Monday	<a href="#">Direct speech – Moving dialogue tags and using pronouns</a>		<a href="#">Dialogue – Of Mice and Men, John Steinbeck</a>
		Tuesday			<a href="#">Dialogue – To Kill a Mockingbird, Harper Lee</a>
		Wednesday	<a href="#">Breaking up direct speech with dialogue tags</a>		
		Thursday			
		Friday	<a href="#">Breaking up direct speech with dialogue tags and introducing additional speakers</a>		
10/6/24	A	Monday	<a href="#">Punctuating speech correctly: Applying the rules when writing creatively</a>		<a href="#">Dialogue – Pride and Prejudice, Jane Austen</a>
		Tuesday			<a href="#">Suspense and Tension – The Little Stranger, Sarah Waters</a>
		Wednesday			
		Thursday	<a href="#">Sentence overview</a>	<a href="#">Creative Writing – Revealing “The Problem”</a>	<a href="#">Suspense and Tension – The Hunger Games, Suzanne Collins</a>
		Friday		<a href="#">Creative Writing – The Climatic Moment</a>	
17/6/24	B	Monday	<a href="#">Grammar for writing: Sentence construction</a>		<a href="#">Suspense and Tension – Frankenstein, Mary Shelley</a>
		Tuesday			<a href="#">Suspense and Tension – The Hunger Games, Suzanne Collins</a>
		Wednesday	<a href="#">Grammar for writing: Using semicolons to link main clauses</a>		
		Thursday			<a href="#">Suspense and Tension – Northern Lights, Philip Pulman</a>
		Friday	<a href="#">Grammar for writing: The colon</a>		
24/6/24	A	Monday	<a href="#">Creative Writing – Using Poetry – Triggering Emotions</a>		<a href="#">Writing Challenge – Building Tension</a>
		Tuesday	<a href="#">Creative Writing – Effect Endings</a>		
		Wednesday	<a href="#">Creative Writing – Powerful Endings</a>		<a href="#">Creative Writing – Using Poetry – Triggering Emotions</a>
		Thursday	<a href="#">Creative Writing in Context: Race – Half Caste by John Agard</a>		
		Friday	<a href="#">Creative Writing in Context: Race – Presents from my Aunts in Pakistan by Moniza Alvi</a>		
<b>Week Commencing</b>	<b>Week</b>	<b>Day</b>	<b>Lesson 1 Retrieval 1</b>	<b>Lesson 2 Retrieval 2</b>	<b>Lesson 3 Retrieval 3</b>
1/7/24	B	Monday	<a href="#">Breaking up direct speech with dialogue tags and introducing additional speakers</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=390">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=390</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=457">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=457</a>
		Tuesday	<a href="#">Breaking up direct speech with dialogue tags and introducing additional speakers</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=390">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=390</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=457">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=457</a>
		Wednesday	<a href="#">Punctuating speech correctly: Applying the rules when writing creatively</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=391">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=391</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=458">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=458</a>

		Thursday	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=391">Punctuating speech correctly: Applying the rules when writing creatively</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=391">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=391</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=458">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=458</a>
		Friday	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=392">Sentence overview</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=392">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=392</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=459">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=459</a>
15/7/24	A	Monday	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=392">Sentence overview</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=392">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=392</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=459">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=459</a>
		Tuesday	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=394">Grammar for writing: Sentence construction</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=394">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=394</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=461">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=461</a>
		Wednesday	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=394">Grammar for writing: Sentence construction</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=394">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=394</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=461">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=461</a>
		Thursday	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=397">Grammar for writing: Using semicolons to link main clauses</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=397">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=397</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=462">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=462</a>
		Friday	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=397">Grammar for writing: Using semicolons to link main clauses</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=397">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=397</a>	<a href="https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=462">https://www.greenshawlearningtrust.co.uk/virtualcurriculum?group=111&amp;lesson=462</a>