

Year 11-12 Summer Transition Task

Your task is to read the content on Micro-organisms and Food Safety.

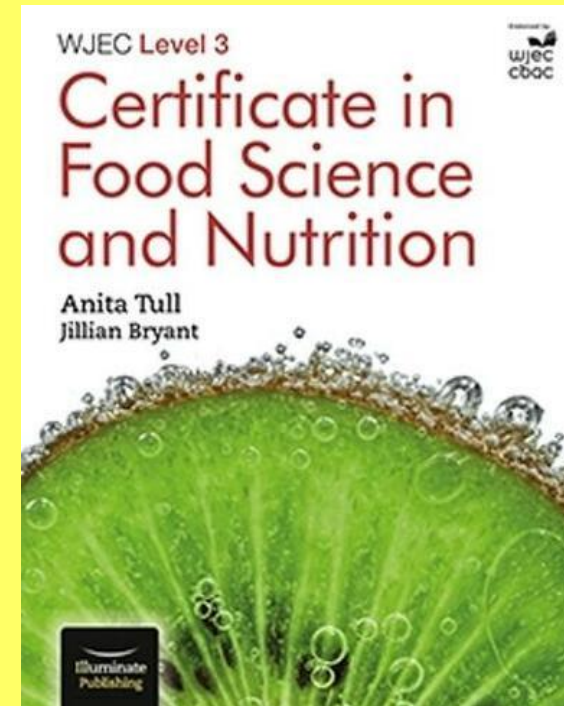
Highlight, annotate and make notes.

Then write a 10 question quiz complete with answers to test your comprehension.

Then complete the questions on page 19 in full sentences.

Then to make this and photograph.

https://www.bbc.co.uk/food/recipes/tarte_au_citron_94480



Cornell notes

1. **Read** through the article.
2. **Mark the text** as you go along: Underline key words and phrases or, better still, write notes and questions in the margin as you go e.g. “I dis/agree”, “So does this mean that...”, “Is this enough evidence?”
3. Use the article to practise the **Cornell System of note-taking**.

Title

(topic of lesson, lecture or video or name of text, lecture or video) *Make this nice and BIG!*

Cues

- Questions
- Key words or concepts
- Dates, names, places

Notes

- Make notes here as you go along.
- Part sentences and bullets (but complete thoughts).
- Pictures and diagrams.
- Leave space between ideas to add to as you go along or after.

Top tip:
After the lesson or after reading, go through these and mark them (highlight, underline, draw arrows to link info) before you write your summary.

Summary

In your own words, after the lesson, summarise the learning or topic

Keywords:	Notes:
Solids	<u>Types of Matter</u> I. Solids A. Have a definite shape. B. Have a definite volume.
Liquids	II. Liquids A. Do not have a definite shape. B. Have a definite volume.
Gases	III. Gases A. Do not have a definite shape. B. Do not have a definite volume.
Summary: (Insert summary of lecture after class.)	