



Independent Learning arrangements 2025/26



Where it is seen relevant and helpful to progress, understanding and learning, additional weekly tasks should be set as far as possible per the following timetable. Independent Learning tasks should be set using ClassCharts so that students and parents can access the tasks from home.

In the case whereby students are set more open-ended tasks to be completed over a series of weeks, it is recommended to support student work habits that weekly tasks are set from this to help keep students focused and accountable.

Curriculum Intent Organisers can also be used to support students to access a resource that can support self-assessment and deeper exploration of a subject in order to broaden their experience. Guidance to support setting of IL can be found below the following schedule.

Independent Learning Schedule 2025/26 – Years 7-8

Year 7	Monday	Tuesday	Wednesday	Thursday	Friday
All	• Languages	• English	• Maths		
Plus					
7a1		• History		• Geography	• Science
7a2	• History		• Science	• Geography	
7a3			• History	• Science	• Geography
7b1	• Geography			• History	• Science
7b2	• History		• Geography		• Science
7b3		• Geography		• History	• Science
Technologies					
Technology (Food, DT)	Homework will be set on a weekly basis on the day of the lesson.				
Art, Drama and Music	Homework will be set on a weekly basis on the day of the lesson, this may vary dependent on Week A or Week B.				

Year 8	Monday	Tuesday	Wednesday	Thursday	Friday
All	• Languages	• English	• Maths		
Plus					
8a1	• History		• Science		• Geography
8a2		• History	• Geography		• Science
8a3	• History		• Geography	• Science	
8b1	• Science	• History			• Geography
8b2	• Science	• History	• Geography		
8b3	• Science		• Geography	• History	
Plus					
Technology (Food, DT)	Homework will be set on a weekly basis on the day of the lesson.				
Art, Drama and Music	Homework will be set on a weekly basis on the day of the lesson, this may vary dependent on Week A or Week B.				

Year 9	Monday	Tuesday	Wednesday	Thursday	Friday
All	• Languages	• Science	• Maths	• English	
Plus					
9a1	• Geography		• Art	• History	
9a2	• Art		• History		• Geography
9a3	• Art		• Geography • History		
9b1		• History	• Geography • Art		
9b2		• History	• Geography	• Art	
9b3		• Geography	• Art	• History	
Plus					
Technology (Music, IT, Food, DT)	Homework will be set on a weekly basis on the day of the lesson.				

Independent Learning Schedule 2025/26 – Years 10-11

Independent learning may be set on nights additional to those shown if subject teachers consider it an appropriate means of reinforcing material covered in class.

Year 11	Monday	Tuesday	Wednesday	Thursday	Friday
	<u>Option A</u>	<u>Option B</u>	• English	• Maths	• Science

<ul style="list-style-type: none"> • Business- HK • French- CA • German- VKL • Spanish – LWW • Geography- VT • DT- KMO • Hospitality - GLM 	<ul style="list-style-type: none"> • Art- JG • DT- KMO • History- TTU/CJS • Hospitality- GLM • Music- NK • Science – AJE/KL 		<p><u>Option D</u></p> <ul style="list-style-type: none"> • Art- ALW • Business- HK • Geography- BH • History- TTU • Sport – HW/TW/NPB 	<p><u>Option C</u></p> <ul style="list-style-type: none"> • Art- JG • Comp Sci-PGG • Drama – PG • Geography- BH/SBE • History- SC • iMedia- TLC • RCS- TJW
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Year 10	Monday	Tuesday	Wednesday	Thursday	Friday
	<ul style="list-style-type: none"> • Languages <p><u>Option C</u></p> <ul style="list-style-type: none"> • Art- ALW/JG • Comp Sci- PGG • Drama- PG • Geography- BH • History- TTU • iMedia- TLC • RS- TJW 	<p><u>Option D</u></p> <ul style="list-style-type: none"> • Art- ALW • Business- HK • Geography- BH • History – SC • Sport- JKG/NPB/TW <p><u>Option A</u></p> <ul style="list-style-type: none"> • Business- HK • DT-KMO • Geography- SBE • History- CJS • Hospitality- GLM 	<ul style="list-style-type: none"> • Science <p><u>Option B</u></p> <ul style="list-style-type: none"> • DT- KMO • Geography- SBE • History- NT • Hospitality- GLM • Music- NK • Science- BW/ST 	<ul style="list-style-type: none"> • English 	<ul style="list-style-type: none"> • Maths

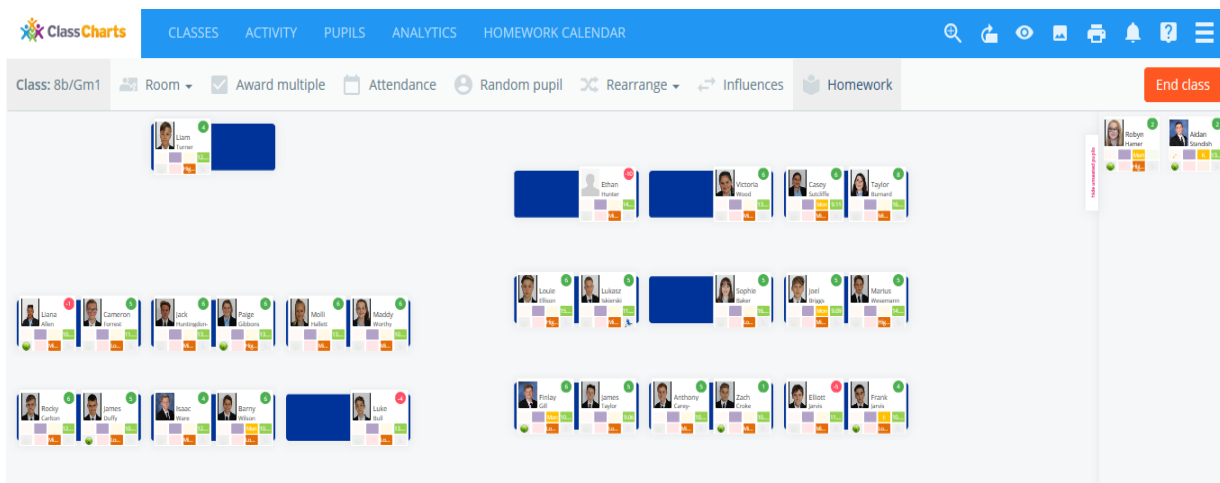
Setting Independent Learning tasks

Teaching staff set independent learning tasks using ClassCharts. ClassCharts has been selected as it is a tool that is integral to classroom teaching and as an improvement to the previously arduous system as independent learning can be set and discussed with a class present.

Steps to follow:

1. Select a class and then select homework:





- Independent learning tasks can be given a title and described in more detail. The issue date and the due date can be selected, along with the estimated time that it will take a student to complete the task. It is also possible to upload files and weblinks to support students completing the task(s). Once the information has been entered, select 'publish homework task'. The task will then be published directly to the Independent Learning section of the school website and is published from that point onward.

- Using the 'view homework' tab will allow you to see previous tasks that have been set for this class.

Homework

Set homework

View homework

Homework set between:

Grammar learning guide

Issued: 7/6/2017 Due: 30/6/2017



SUBMISSION

HULA - learning journal

Issued: 24/5/2017 Due: 7/6/2017



SUBMISSION

Past, present and future tenses - Doddle quizzes

Issued: 10/5/2017 Due: 24/5/2017



SUBMISSION

German Television

Issued: 3/5/2017 Due: 10/5/2017



SUBMISSION

Linguascope - beginners

Issued: 27/4/2017 Due: 3/5/2017



SUBMISSION

Doddle

Issued: 19/4/2017 Due: 26/4/2017



SUBMISSION

Future tense - Doddle tasks

Issued: 27/3/2017 Due: 26/4/2017



SUBMISSION

Preparation for assessment phase

Issued: 20/3/2017 Due: 23/3/2017



SUBMISSION

Using the future tense

Issued: 16/3/2017 Due: 22/3/2017



SUBMISSION

Quizlet as a learning tool

Issued: 9/3/2017 Due: 15/3/2017



SUBMISSION


Clothing descriptions



SUBMISSION

4. The independent learning tasks that are set are presented on the school Independent Learning Schedule in the menu under Home-School links (<http://www.coombedean.co.uk/assigned-homework/>):

Search by Lesson Search by Year Search by Subject Search by Teacher

PREVIOUS NEXT TODAY June 12 - 18 2017 

Monday 12 Jun	Tuesday 13 Jun	Wednesday 14 Jun	Thursday 15 Jun	Friday 16 Jun	Saturday 17 Jun	Sunday 18 Jun
8a/Ad2 Art Mrs Anna-Lisa Wilson	8b/Ad3 Art Mrs Anna-Lisa Wilson	8b/Ad2 Art Mrs Anna-Lisa Wilson	9A/Ad2 Art Mrs Anna-Lisa Wilson	7b/Ad1 Art Mrs Jane Stevens		
10C/Bs2 Bs St Mr Nicholas Bennett	9E/En7 English Miss Daisy Proctor	7E/En7 English Mrs Shelley Jacks	10A/Ad2 Art Mrs Anna-Lisa Wilson	7b/Ad3 Art Mrs Jane Stevens		
10E/En2 English Mrs Shelley Jacks	8E/En7 English Mrs Shelley Jacks	9E/En6 English Miss Melissa Dennis	13D/EI1b Eng Lit Mrs Jennifer French	7E/En2 English Mrs Caroline Granville		
11E/En4 English Mrs Jennifer French	9E/En4 English Mrs Shelley Jacks	10E/En1 English Miss Daisy Proctor	7E/En5 English Miss Melissa Dennis	9C/Ge1 Geography Mrs Victoria Twine		
10E/En5 English Mrs Jennifer French	9E/En3 English Mrs Jennifer French	7a/Fr3 French Miss Celine Gonedec	8E/En2 English Miss Daisy Proctor	7b/Ge2 Geography Mr Kevin Green		
10C/Fr1 French Miss Celine Gonedec	7E/En6 English Mrs Sarah Wenmoth	7a/Fr1 French Miss Celine Gonedec		8b/Ge1 Geography Mr Kevin Green		
11C/Ge1 Geography Mr Kevin Green	8a/Fr3 French Miss Celine Gonedec	7a/Fr2 French Mr Stuart Koehler- Lewis		9A/Ge1 Geography Mr Kevin Green		
8a/Ge1 Geography Mrs Victoria Twine	9C/Sp1 Spanish Mrs Anne Wolstencroft	7b/Hi1 History Mr Mark Nutter		10A/Ge1 Geography Mr Kevin Green		
10B/Gm1 Geography				10C/Ge2 Geography		

5. Clicking on a box shows the task set and includes any links or documents uploaded:

The screenshot shows a homework management interface. A modal window is open, displaying the following information:

- Issue date: 22/6/2017 | Due date: 28/6/2017
- Estimated completion time: null minutes
- 8a/Ge1 - Geography - Mrs. V Twine
- Global warming**
- finish factsheet started in lesson today
- Try and complete the eco footprint calculator <http://footprint.wwf.org.uk/> based on your household. Write down your total score.

The background shows a grid of lesson boxes for Monday 26 Jun and Sunday 2 Jul, with various subjects and teachers listed.

Communicating with parents

The majority of parents will support with homework completion and like to be kept informed as to the completion of homework.

When a student completes their homework, it is useful for teachers to use the submission button in the 'view homework' tab

The screenshot shows the 'Homework' view interface. A blue arrow points to the 'SUBMISSION' button. The interface includes the following elements:

- Homework set between: [] []
- Filter by Issue date Due date
- Sparx Homework Issued: 20/6/2024 | Due: 26/6/2024
- Buttons: SUBMISSION, COPY TO LESSON

By clicking on individual student names you can then mark their homework as submitted, not submitted or late. (Click on a student twice for not submitted etc.)

The screenshot shows two student profiles at the top. Szymon Chrzanowski has a total score of 721 and a change of -2. Scott McCormick has a total score of 803 and a change of 0. Below each profile are three colored boxes representing different categories: purple (98), green (132), and blue (14) for Szymon; and purple (99), green (136), and blue (14) for Scott. Below the profiles is a legend with the following items:

- Submitted (Green box)
- Not submitted (Pink box)
- Extenuating circumstances (Light blue box)
- Late (Yellow box)
- Not checked yet (White box)
- Not assigned (Grey box)

Once all students submission status have been set, you can then use this to quickly award positive points/ extensions on classcharts.

The screenshot shows a toolbar at the top with the following buttons: "Award all not submitted", "Award all submitted", "Submitted" (with a dropdown arrow), "Set all", and "Close register". A blue arrow points from the text above to the "Award all submitted" button. Below the toolbar is a row of student profiles, each with a total score and a change indicator. The students shown are:

- Holly Kirkwood: 644, -1
- Zuzanna Jackowska: 938, -2
- Owen Hutchings: 850, -3
- Kai Chen: 783, 0
- Tommy Grant: 460, -25
- Ao Liu: 715, 0
- Ana Prynne: 107, 0
- Olivia Thomas: 124, 0
- Caitlin Carter-Dillon: 811, 0
- Astrid Colombier: 834, -1

Each profile has three colored boxes below it representing different categories, with values varying by student.