

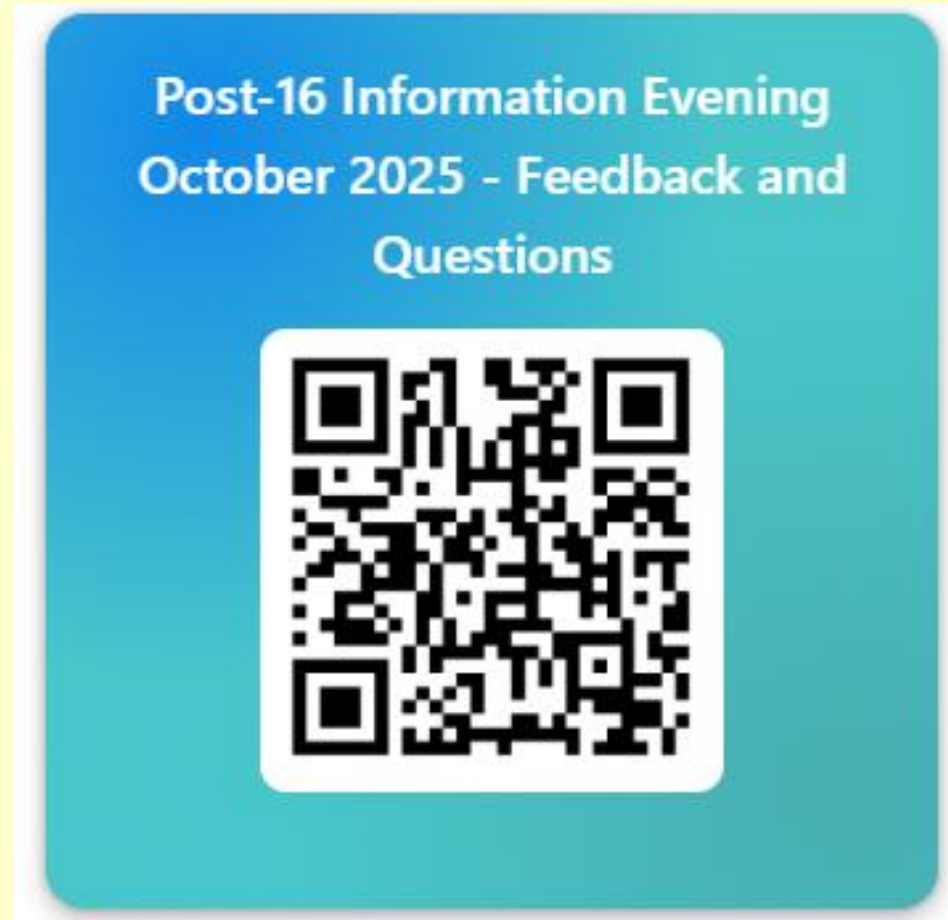
Welcome to the Year 12 Parents/Carers' Information Evening



Housekeeping

- Please put your phone on silent for the next 45 minutes.
- No Fire Drill planned, so if you hear a continuous alarm please gather in the main car park at the front of reception.

QR Code for Questions/Feedback



QR Code for Questions/Feedback

Post-16 Information Evening October 2025 - Feedback and Questions

Thank you for coming this evening. We appreciate your support and partnership.

1. Your Child's First Name *

Enter your answer

2. Your Child's Surname *

Enter your answer

3. Your Child's Year Group *

Year 12

Year 13



QR Code for Questions/Feedback

4. Please list any specific questions that you have following this evening here and we'll be in touch. *

Enter your answer

5. Please provide any feedback on this evening's event here. We are interested to hear what you feel were the strengths and the areas we could improve on *

Enter your answer

6. (Not compulsory) Please use this section to give any feedback on how your child has settled into Post-16 and what they have enjoyed so far. Please note that we may like to use some of these comments in future advertising materials or newsletter pieces.

Enter your answer



This evening you'll hear from...



Mr Jacks
Assistant Headteacher
(Leader of Post-16)



Mrs Dunstan
Deputy Head of Post 16



Mrs Stapleton
Post-16 Administrator
and Careers
Coordinator



Mr Green
Post-16 Academic
Mentor

Topics We'll Cover This Evening...

- The vision, values and ethos of Post-16 at Coombe Dean School
- The Crucial role of the **parent** in supporting the **children**
- Beyond Post-16: What comes next and how do **we** get there.





Welcome To Coombe Dean Post-16



Coombe Dean Post-16

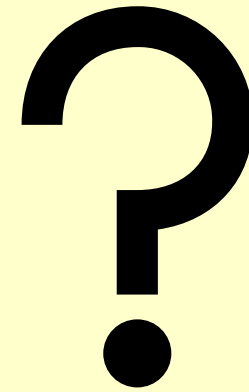
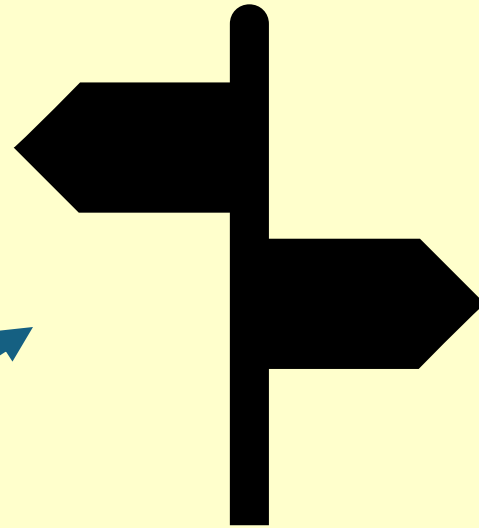
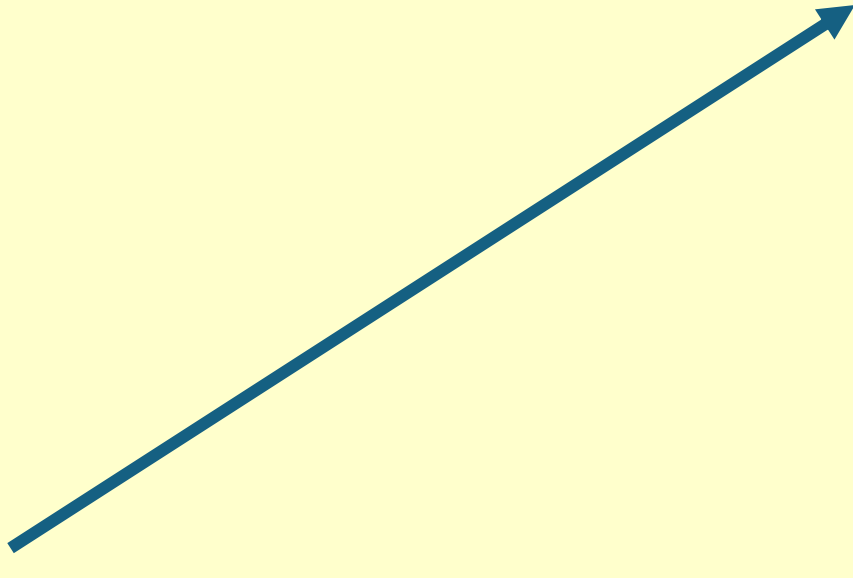


Year 12: 2025
Graduating: 2027



Why are you here?

2009
2010
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
2021
2022
2023
2024
2025



Why are you here?

Values

Beliefs

Principles

Qualifications and pathways...

Coombe Dean Post-16



Community



Integrity



Opportunity

“You are the pinnacle”

“Knowledge is power”

“Interested and Interesting”

“An hour for an hour”

“There is no substitute for hard work”

Coombe Dean Post-16

Sixth Form Handbook Year 12

Name:

Tutor:



Taking ownership and responsibility for this handbook is a requirement of your study at Coombe Dean's Sixth Form. Staff will require you to have this book with you each day. Consider it as part of your 'essential kit list'!

2025/26

Action for all
parents/carers:

Read your child's handbook
introduction



Core Information

- Who's Who?
- Key Dates
- Code of Conduct
- Minibus Code of Conduct
- Independent Study
- Assessment, Mock Exams and Public Exams
- Critical Thinking + Supported Study
- Sport
- Tutor Time Programme
- Community Participation Programme (information)
- The Medicine Pathway
- The Oxbridge Pathway
- Post-16 Bursary, SEND Support and Emotional Support

Coombe Dean Post-16

Sixth Form Handbook Year 12

Name:

Tutor:



Taking ownership and responsibility for this handbook is a requirement of your study at Coombe Dean's Sixth Form. Staff will require you to have this book with you each day. Consider it as part of your 'essential kit list'!

2025/26

Action for all
parents/carers:

Check your child's Sixth
Form Handbook **at least**
weekly.



High Expectations and High Levels of Support

Attendance	Average Grade	Average Points per Entry	Approx. UCAS points (3x this grade)
95% +	B	35.84	120
90.0 – 94.9%	C	29.43	96
Less than 90%	D	22.32	72

High Expectations and High Levels of Support

Attendance 'Rules':

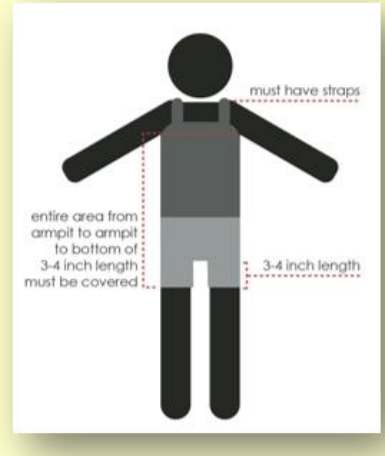
- Students must attend **all lessons, study sessions, assemblies and tutor sessions** promptly as timetabled.
- Holidays are not authorised in school time.
- Those students who fall below the 95% expectation and do not have medical evidence to support their absence, or who are persistently late to lessons, may be placed on attendance monitoring and could be asked to leave CDS P16 if low attendance persists.

High Expectations and High Levels of Support

Attendance Process:

- Please report absence as you always have done.
- We will contact you by phone.
- Students are required to email teachers to ensure catch up on missed work.

Dress code:



Drugs and alcohol:

- No student should have drugs or alcohol in school. Please make your tutor aware if you have any prescription medication that you need to have on you in school.
- If we suspect a student has or is under the influence of drugs or alcohol in school we will conduct a supervised search. If found, this can result in permanent exclusion.
- Students must not smoke or vape anywhere on or near the school site, including the residential roads around the school.

Coombe Dean Post-16

YOUR ID AND LANYARD MUST BE WORN WHERE WE CAN EASILY SEE IT AT ALL TIMES WHEN YOU ARE ON THE SCHOOL SITE.



Coombe Dean Post-16

Going off-site?

Term 1

On site 8.40 - 3.10pm.

Supervised study sessions in some study hours.

Term 2

- Permission granted to leave site after 11am **if you have no further lessons that day.**
- Poor attendance or academic concerns = permission not granted.

1	Coombe Dean School	+0.48
2	Other Plymouth Sixth Form	+0.37
3	Other Plymouth Sixth Form	+0.31
4	Other Plymouth Sixth Form	+0.28
5	Other Plymouth Sixth Form	+0.25
6	Other Plymouth Sixth Form	+0.12
7	Other Plymouth Sixth Form	+0.08
8	Other Plymouth Sixth Form	+0.08
9	Other Plymouth Sixth Form	-0.04
10	Other Plymouth Sixth Form	-0.08
11	Other Plymouth Sixth Form	-0.30
12	Other Plymouth Sixth Form	-0.33

0.5 = half a grade above expected on average (2025)

“Teach hard things well!”

Coombe Dean Post-16

Classroom Learning

What's the difference between classroom learning pre and post 16?

Nothing! Good learning is good learning, so expect lessons to use the same routines and techniques you were used to last year.



Coombe Dean Post-16

WEEK B	Monday 8th September 2025	Tuesday 9th September 2025	Wednesday 10th September 2025
Before School			
Period 1	Study Period	Lesson	Lesson
Period 2	Lesson	Study Period	Lesson
Period 3	Study Period	Lesson	Study Period
Period 4	Lesson	Study Period	Lesson
Period 5	Study Period	Lesson	Study Period
After-School			

	Thursday 11th September 2025	Friday 12th September 2025
Before School		
Period 1	Lesson	Study Period
Period 2	Lesson	Study Period
Period 3	Study Period	Lesson
Period 4	Lesson	Lesson
Period 5	Lesson	Lesson
After-School		



Lessons



Study Periods

Coombe Dean Post-16

“An hour for an hour”



**Action for all parents/carers:
Re-download the ClassCharts App!**

In school students access a working educational environment. To successfully study at home, students need to replicate a similar working environment to that provided in school.

They will require:

- A Quiet Space away from distractions
- Pencil Case (pen, pencil, ruler, calculator)
- Writing resources (paper etc)
- Laptop



Action for all parents/carers: Review study space, rules and etiquette

Coombe Dean Post-16

WEEK B	Monday 8th September 2025	Tuesday 9th September 2025	Wednesday 10th September 2025
Before School			
Period 1			
Period 2			
Period 3			
Period 4			
Period 5			
After-School			

	Thursday 11th September 2025	Friday 12th September 2025	Notes/Reminders/To Do
Before School			
Period 1			
Period 2			
Period 3			
Period 4			
Period 5			
After-School			


















Action for all parents/carers:

Review previous week and plans for week ahead in terms of independent study plans



Coombe Dean Post-16

WHAT DOES INDEPENDENT STUDY LOOK LIKE AT POST 16?

After the lesson – 30 mins	After a subtopic– 60 mins	At the end of a unit– 90 mins	OTHER TIPS
<p>REVIEW YOUR NOTES</p>  <ul style="list-style-type: none"> Highlight key terms, dates and theorists Identify the main points of the lesson Identify any evaluation or discussion points 	<p>REVIEW YOUR NOTES</p>  <ul style="list-style-type: none"> Compare to the specification or CIO to see if you have any gaps that need filling. 	<p>REVIEW YOUR NOTES</p>  <ul style="list-style-type: none"> Compare to the specification or CIO to see if you have any gaps that need filling. 	<p>Keep going back over topics. Keep a list if topics and record the date whenever you revisit them. Try to go back to each one at least once a term.</p> 
<p>CHECK YOUR UNDERSTANDING</p>  <ul style="list-style-type: none"> Identify any terms you can't define. Identify concepts you don't know. 	<p>FILL ANY GAPS</p>  <ul style="list-style-type: none"> Use your resources to look at what you don't get to see if that clarifies it. 	<p>FILL ANY GAPS</p>  <ul style="list-style-type: none"> Use your resources to look at what you don't get to see if that clarifies it. 	 <p>Make links and cross reference between topics.</p>
<p>CHECK YOUR TEXTBOOK, ONLINE OR SPECIFICATION</p>  <ul style="list-style-type: none"> Use your resources to look at what you don't get to see if that clarifies it. 	<p>CHECK YOUR UNDERSTANDING</p>  <ul style="list-style-type: none"> Complete a consolidation activity such as a past question or quiz. Check your answers against a mark scheme. 	<p>APPLY TO AN EXAM QUESTION</p>  <ul style="list-style-type: none"> Plan and write out exam style answers in as much detail as you can. Aim for top marks, covering all assessment objectives. 	<p>Be aware of what's happening in the world. Read articles. Check the news. How do your subjects relate to what's going on right now</p> 
<p>POST IT REMINDERS</p>  <ul style="list-style-type: none"> Make a note of parts you aren't sure of to ask your teacher in the next lesson. 	<p>ASK FOR HELP</p>  <ul style="list-style-type: none"> See your teacher for help with anything you don't understand. 	<p>PRIORITISE THE TOPICS</p>  <ul style="list-style-type: none"> Organise the topics according to your level of confidence. 	
	<p>SUMMARISE THE TOPIC</p>  <ul style="list-style-type: none"> Create a summary flash card, mind map or Cornell sheet. 	<p>ASK FOR HELP</p>  <ul style="list-style-type: none"> See your teacher for help with anything you don't understand. 	

1. Summarisation and Dual Coding

2. Flashcards and The Leitner Method

3. Effective Mindmapping

4. Cornell Notes

5. 'Practice, Practice Practice'

Revision @
Coombe
Dean School

Hard work pays off...

Revision Tips and Resources

This is a new page. Over the next few weeks we will be filling it up with useful advice and resources to help you perfect your revision technique. Watch this space!



- What is the Forgetting Curve?
- Spaced Repetition
- How to study flashcards using the Leitner system
- The Leitner System
- How to Make a Mind Map
- Cornell Notes Method of Taking Notes



9 Revision Strategies

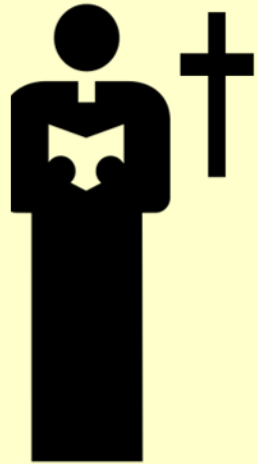
PDF FILE

Action for all parents/carers:

Visit the revision section of the school website and view materials alongside your child.

Parents and Students Revision Skills Evening*

Part 1



The Five Sins of Exam Revision!

Part 2

A blue hand with yellow stripes on the fingers, palm facing forward. The palm contains the text 'Revision @ Coombe Dean School'. Five revision techniques are listed around the hand, each pointing to a finger.

1. Summarisation and Dual Coding

2. Flashcards and The Leitner Method

3. Effective Mindmapping

4. Cornell Notes

5. 'Practice, Practice Practice'

Revision @
Coombe
Dean School

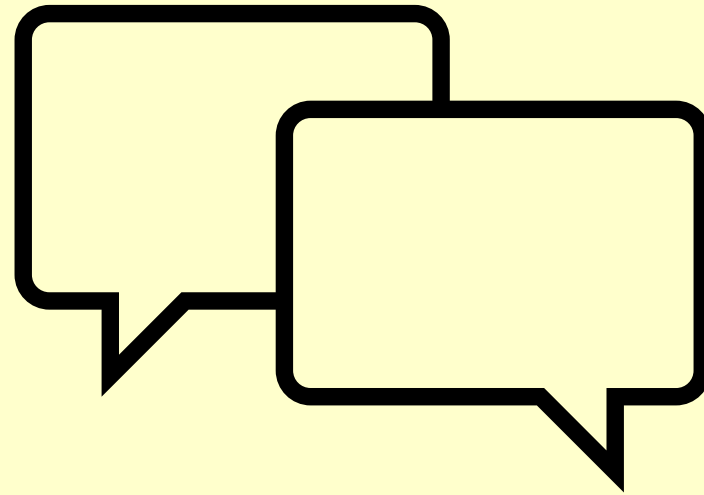
Hard work pays off...



Action for all parents/carers:

Look out for invitation to attend the student/parent Revision Skills evening in the new year.

What might push a student from a B grade to an A grade?



**What might push a student from a B grade
to an A grade?**

**Parental engagement and
support**

WE NEED

YOU

TIPS FOR HEALTHY SLEEP




✓ YES

- SET UP AT THE SAME TIME
- EVENING WALKS
- BEDTIME ROUTINE
- COMFORTABLE BED
- COOL AND DARK ROOM
- RELAXING BATH

✗ NO

- HEAVY FOOD
- BLUE LIGHT
- HARD TRAINING



Breakfast For TEENS

Monjunction



LEARNING TIME




ASPIRE

Climbing The Mountain...



Climbing The Mountain...



Climbing The Mountain...

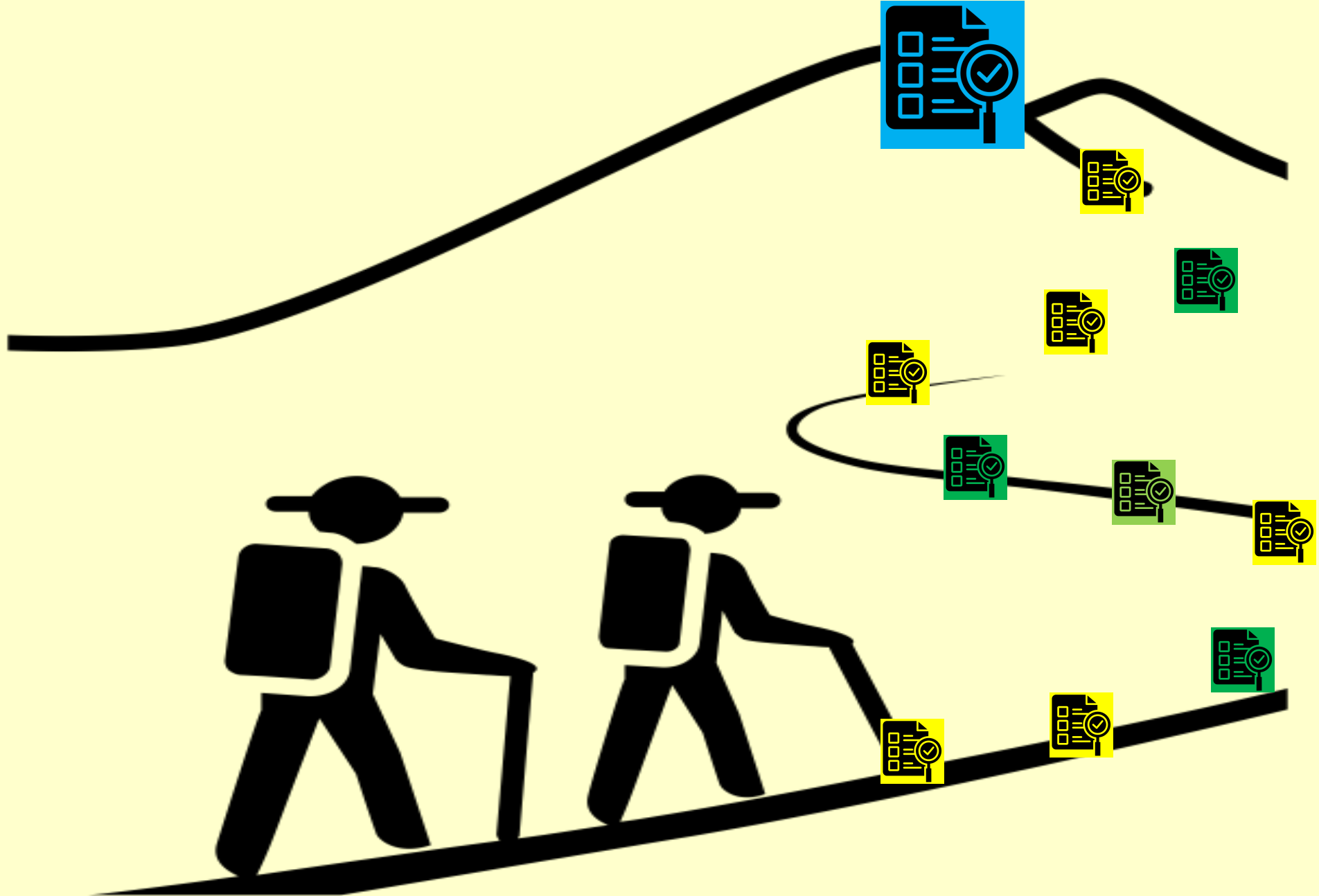


Climbing The Mountain...



Climbing The Mountain...







3 Key Ingredients For Success (Learning Behaviours)



Classroom Based

The student consistently engages positively in lessons, completing all tasks to the best of their ability.

Independent Study Based

The student makes effective use of directed independent study time, completing all **set work** to an accepted standard, meeting deadlines.

Motivation + Independent Study Based

The student takes initiative by completing additional reading/study, practising beyond the set work (for example practice exam Qs), and actively seeks and responds to feedback to improve their performance.



Learning Snapshots

- Current Working Grades
- Professional Likely Grades
- Learning Behaviours
- UCAS Points Calculations
- Advice/Comments – areas to improve



Learning Snapshots



Student: Charlie Jacks

Date: October 2025

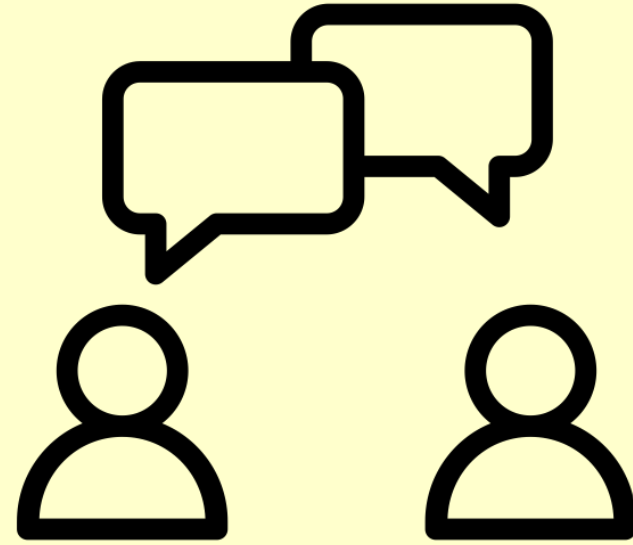
Subject	EPB	CWG	PLG	Class Based	Homework	Ind. Study
History	C to B	C	C	Y	Y	N
Physics	C to B	D	D	Y	Y	N
Geography	B to A	B	A	Y	Y	Y

Current Working Grade UCAS Points	96
Professional Learning Grade UCAS Points	114

History Comment	
Physics Comment	
Geography Comment	

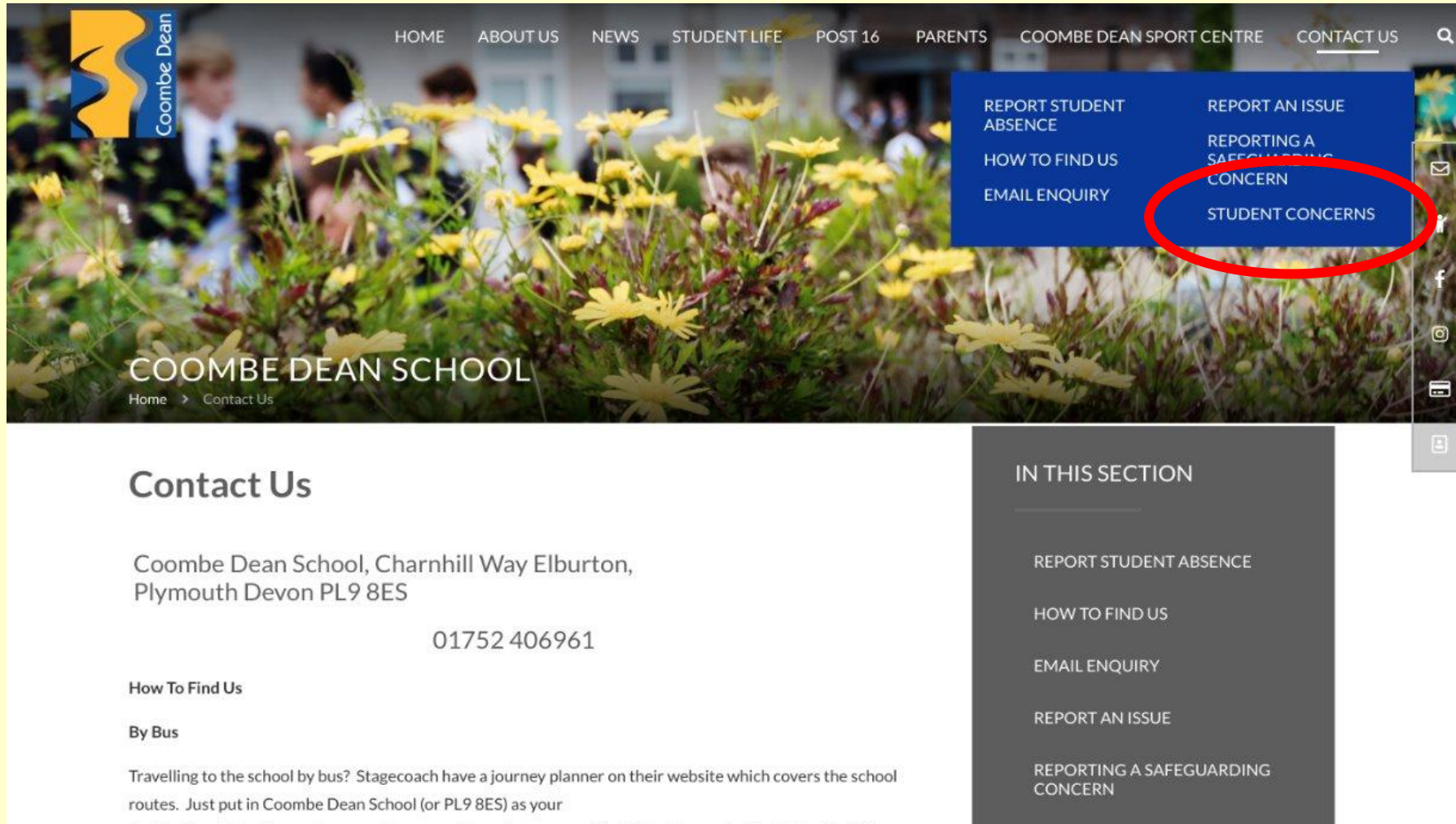


Learning Snapshots



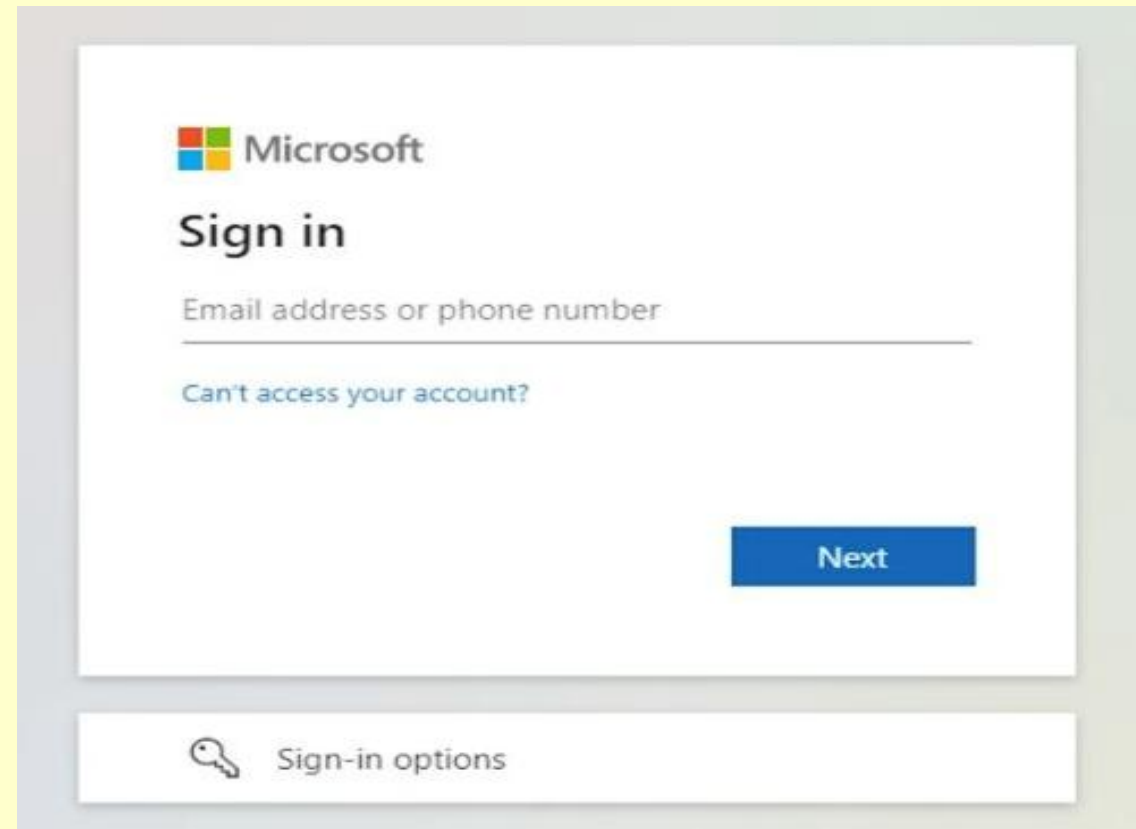


Reporting a concern



The screenshot shows the Coombe Dean School website. The navigation menu at the top includes: HOME, ABOUT US, NEWS, STUDENT LIFE, POST 16, PARENTS, COOMBE DEAN SPORT CENTRE, and CONTACT US. A dropdown menu is open from the 'CONTACT US' link, listing: REPORT STUDENT ABSENCE, HOW TO FIND US, EMAIL ENQUIRY, REPORT AN ISSUE, REPORTING A SAFEGUARDING CONCERN, and STUDENT CONCERNS. The 'REPORTING A SAFEGUARDING CONCERN' option is circled in red. Below the navigation, the page title is 'COOMBE DEAN SCHOOL' with a breadcrumb trail 'Home > Contact Us'. The main content area is titled 'Contact Us' and provides the school's address: 'Coombe Dean School, Charnhill Way Elburton, Plymouth Devon PL9 8ES' and the phone number '01752 406961'. There are sections for 'How To Find Us' and 'By Bus'. A sidebar on the right titled 'IN THIS SECTION' lists: REPORT STUDENT ABSENCE, HOW TO FIND US, EMAIL ENQUIRY, REPORT AN ISSUE, and REPORTING A SAFEGUARDING CONCERN. Social media icons for email, Facebook, Instagram, and Twitter are visible on the right side of the page.

Reporting a concern




The image shows a Microsoft sign-in interface. At the top left is the Microsoft logo. Below it, the text "Sign in" is displayed. Underneath is a text input field with the placeholder text "Email address or phone number". Below the input field is a link that says "Can't access your account?". At the bottom right of the sign-in area is a blue button labeled "Next". Below the sign-in area is a separate box containing a key icon and the text "Sign-in options".


Reporting a concern

Student Concerns


Hi, Kate. When you submit this form, the owner will see your name and email address.

1. What year group are you in? 

- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- 6th Form

2. What is your name? You do not have to answer this if you do not want to. 

Enter your answer

3. What is your concern? 

Enter your answer

Beyond Post-16: What Comes Next?



Mrs Dunstan
Deputy Head of Post 16

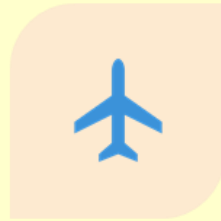
Options After Year 13:



HIGHER
EDUCATION



APPRENTICESHIPS



STUDYING
ABROAD



GAP YEAR



GETTING A JOB

- Dedicated, weekly tutorial session focused on careers and progression
- Access to a Level 7 Careers advisor
- In school careers advisor
- Regular individual check-ins and support



Employment Route:

- CV preparation
- Interview experience and skills
- Covering letter
- Professional communication
- Work experience/
- Volunteering

Sarah Fielding
Mechanical Engineer with +5 Years Experience

sarah_fielding@gmail.com | +44 75078 89573 | 10 Sheldon Close, SE21 6BR London

Profile

I am a detail-oriented Manufacturing Engineer with 5+ years' experience in the automobile industry. My achievements include redesigning machine arrangements department-wide to improve efficiency by 20%. I also have extensive knowledge of engineering standards BS 8888 and BS 970, through developing advanced hydraulic systems. I am now seeking a senior role where I can leverage my project management skills.

Employment

Mechanical Engineer Feb 2015 - Present
Ford, Dagenham

- Responsible for diagnosing faults and completing servicing on a fleet of 80 cars
- Redesign machine arrangements department-wide to improve efficiency by 20%
- Increased production quality for manufacturing by 25%

Mechanical Engineer Aug 2015 - Dec 2018
ADAC, London

- Designed pressure vessels, hydraulic systems, sealing systems and chemical injection systems.
- Adhered to strict engineering standards such as BS 8888 and BS 970.
- Consistently delivered to project needs at 20%+ under budget.

Junior Engineer Sep 2012 - Jul 2015
Lightbox, Norwich

- Planned, designed, and developed tools, engines and mechanical equipment - resulting in a 22% increase in efficiency.
- Worked with planning and design teams to drive product development and review tooling specifications for new engines.
- Developed CAN and LIN Drivers.

Education

Advanced Mechanical Engineering MSc: Distinction Sep 2011 - Jul 2012
University of Sheffield, Sheffield

- Technical communication for mechanical engineering, experiments and valid computer models
- Strategic engineering management and business practices

Mechanical Engineering BEng: 1st class Sep 2008 - Jul 2011
University of Sheffield, Sheffield

- Fundamentals of mechanical engineering, mathematics and management: applied dynamics, mechanics of fluids, mechanics of solids, applied thermodynamics, mechanical behaviour of materials and

Personal details

LinkedIn
linkedin.com/in/sarah-fielding

Professional Affiliations

Chartered Engineer CEng
The Engineering Council
Jul 2019 - Present

Skills

- Software: Proficiency using 3-D CAD modelling software; familiarly with FEA.
- Knowledge of engineering standards: BS 8888 and BS 970.
- Efficiency: Reviewing mechanical processes and tools to identify wastage and reduce defects.



Apprenticeships

- A paid job where the employee learns and gains valuable experiences.
- On-the-job training
- Spend at least 20% of their working hours completing classroom-based learning with a college, university or training provider
- Nationally recognised qualifications



Support with Apprenticeships

Weekly Post-16 noticeboard

Mrs Stapleton/ Mrs Sutherland

Careers appointments with Education Development Trust

Find an apprenticeship website

Suggested action for all parents/carers: Take time to visit the Gov.uk 'Find an apprenticeship' website.

GOV.UK

Home > Education and learning > Apprenticeships. 14 to 19 education and training for work

Find an apprenticeship

Use this service to search and apply for apprenticeships in England.

During an apprenticeship, you'll:

- work and get paid
- train and gain a qualification

Related content

[Career skills and training](#)

Vacancy Title	Vacancy Type	Vacancy Reference Number	Vacancy advert URL	Employer Name
RAF Air Operations Control Officer - Full Time Career with Apprenticeship	Higher Level App	VAC1000269975	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000269975	Royal Air Force (Gloucestershire)
RAF Air Traffic & Weapons Controller - Full Time Career with Apprenticeship	Higher Level App	VAC1000270017	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000270017	Royal Air Force (Gloucestershire)
Solicitor Apprenticeship (Bristol)	Degree Level App	VAC1000274874	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000274874	DWF LAW LLP (Bristol)
GE Aerospace Test Technician Apprenticeship Cheltenham	Higher Level App	VAC1000276517	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000276517	GE Aerospace (Gloucestershire)
GE Aerospace Manufacturing Engineering Apprenticeship Cheltenham	Higher Level App	VAC1000277695	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000277695	GE Aerospace (Gloucestershire)
Supply Chain Business Degree Apprenticeship Cheltenham 2025	Degree Level App	VAC1000276519	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000276519	GE Aerospace (Gloucestershire)
RAF Intelligence Analyst- Full Time Career with Apprenticeship	Higher Level App	VAC1000273812	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000273812	Royal Air Force (Gloucestershire)
Apprentice Planner	Degree Level App	VAC1000276662	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000276662	SAVILLS (UK) LIMITED (Bristol)
Solicitor Apprenticeship	Degree Level App	VAC1000279551	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000279551	TROWERS & HAMLINS LLP (Exeter)
Logistics Degree Apprenticeship - Willow Green	Degree Level App	VAC1000275702	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000275702	WM MORRISON SUPERMARKETS F
Manufacturing Degree Apprenticeship	Degree Level App	VAC1000275718	https://www.findapprenticeship.service.gov.uk/apprenticeship/1000275718	WM MORRISON SUPERMARKETS F





Amazing Apprenticeships

1K likes • 1.6K followers



Suggested action for all parents/carers: Take time to follow 'amazing apprenticeships.

TUE
21
OCT

21 Oct 25 at 18:00 - 19:00

EXPLORING BRITISH ARMY APPRENTICESHIPS FOR PARENTS AND CARERS

Join our webinar to learn more about the 40+ different apprenticeship opportunities in the British Army available for your child from engineering to animal care, to logistics and HR.

Hear directly from parents of current apprentices as they share their honest experiences, including how they supported their child's decision to join, any concerns they had, and how their perspectives have changed throughout the journey.



FIND OUT MORE →

Audience

Parent

School

MON
17
NOV

17 Nov 25 at 16:00 - 17:00

DISCOVER APPRENTICESHIPS WITH EDF WEBINAR

Join us to hear from the Early Careers team at EDF to learn more about their amazing apprenticeship opportunities and the exciting range of vacancies...



FIND OUT MORE →

Audience

School

Parent

Student



Apprenticeships support

- Support and guidance for students through our own apprenticeships page: ucas.com/apprenticeships

Including:

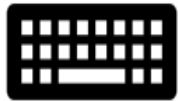
Smart Alerts

Smart Alert Sign Up



Students register for Smart Alerts in their Hub account.

Data Entry

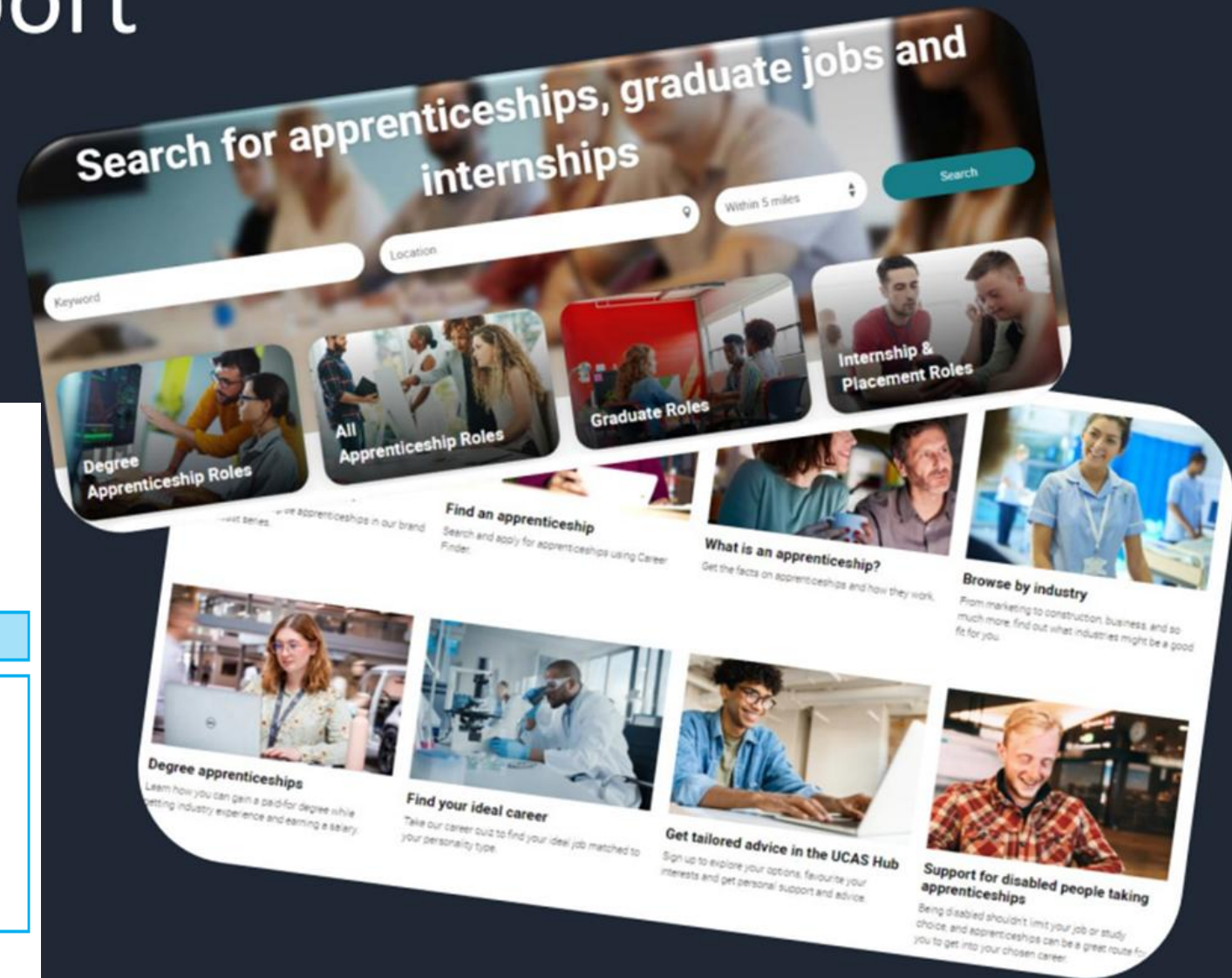


Students enter information on their preferences such as location and area of interest.

Matching



If this matches an employer's search criteria, then they are invited to apply.



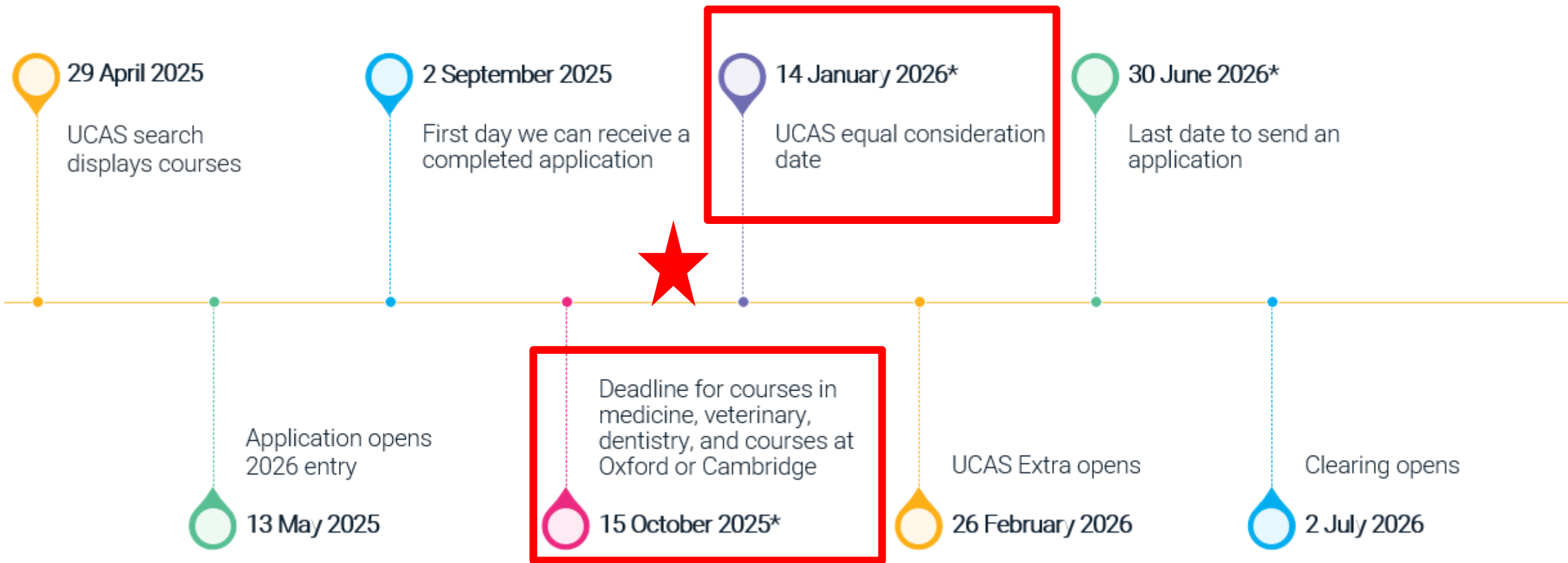
UCAS journey

KEY DATES FOR 2026

UCAS application fee: £28.95

**free schools meals waiver*

**bursary students paid for*



UCAS journey



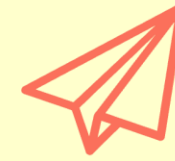
Student registers for a UCAS Hub account to carry out research and start an application.



Student completes all sections of the application and sends it to their school/college.



Teacher or adviser reviews the application and adds reference and predicted grades.



Applications are sent to UCAS by the school or college on behalf of the student.



Universities and colleges make their decisions on the application.

Choices

5 choices (*approximately the same field of study*)

Our advice:

1x Aspirational choice –you might get this, if you really work hard

1x Back up choice, which is **LOWER** than your aspirational choice

3x others, somewhere between the two

UCAS entry requirements

There are two types of offers:

1. A **grade-based offer** (e.g. ABB at A Level)
2. **UCAS points** (e.g. 120): any combination of grades

Some universities may also **require a minimum level of achievement in specific subjects**

A-level	BTEC	EPQ	UCAS points
A*	Starred distinction	28	56
A	Distinction	24	48
B		20	40
C	Merit	16	32
D		12	24
E	Pass	8	16

UCAS Tariff Points

UCAS Tariff points are a way of converting Level 3 qualifications (A-Levels, AS Levels, BTECs, and others) into a numerical score.

Qualifications ➔	BTEC, CTEC & UAL Foundation Diploma Equal to 1.5 A levels	BTEC, CTEC Extended Certificate Equal to 1 A level	A Level	EPQ (Extended Project Qualification)	= UCAS Points
Subject Examples ➔	<i>Music</i>	<i>Business, Criminology, Applied Science, Sport, Food</i>	<i>Other courses at Coombe Dean</i>	<i>EPQ</i>	
	Distinction *				84
	Distinction				72
		Distinction *	A*		56
	Merit	Distinction	A		48
			B		40
		Merit	C		32
				A*	28
	Pass		D	A	24
				B	20
		Pass	E	C	16
				D	12
				E	8

UCAS entry requirements

UWE
Bristol

Home | Courses and applying

BSc(Hons)

Sport Rehabil

Entry year

Course code

Application

Level

School

Tariff points

Campus

Duration

Delivery

Programme leader

- **Tariff points:** 120
- **Contextual tariff:** See our [contextual offers page](#).
- **GCSE:** Grade C/4 or above in English, Mathematics and Double Science, or equivalent.
- **English Language Requirement:** international and EU applicants are required to have a minimum overall IELTS (Academic) score of 7.0 with 6.5 in each component (or approved equivalent*).
*The university accepts a large number of UK and International Qualifications in place of IELTS. You can find details of acceptable tests and the required grades you will need in our English Language section. Please visit our [English language requirements page](#).
- **A-level subjects:** Grade C in Biology, Human Biology or PE.
- **EDEXCEL (BTEC) Diploma:** You will need a minimum of five units in Biology, Human Biology or PE. You may be asked to do more based on the size of your units.

Examples of BTEC units that meet our Biology/PE requirement include: Fitness Testing for Sport and Exercise Science, Sports Nutrition, Sports Injuries, Sports and Exercise Massage, Fitness Training and Programming, Principles of Anatomy and Physiology in Sport, The Physiology of Fitness, Psychology of Sports Performance and Applied Sport and Exercise Physiology.

Please list the units you are studying in your application. For further advice on acceptable units, please email admissions (contact details below).

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[Careers](#)

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[Entry](#)



Contextual offers

If candidates meet **eligibility criteria**, universities may make a lower offer

Contextual offers **vary greatly** between universities

How can I check my eligibility?

Contextual offers are available to UK-based, fee-paying students applying for undergraduate courses through UCAS. Contextual offers are available on the majority of our courses, but there are some exceptions. The postcode checker below can assess your eligibility.

Postcode:

A1 1AA

Search

Could I get a contextual offer?

You may be eligible for a contextual offer if one of the following statements applies to you:

- You have attended an aspiring state school or college +
- You live in an area with low progression to higher education +
- You have completed a University of Bristol outreach programme +
- You have spent time in care +
- You have been eligible for free school meals +

Personal Statement



Why do you want to study this course or subject?



How have your qualifications and studies helped you to prepare for this course or subject?



What else have you done to prepare outside of education, and why are these experiences useful?

If you had to tell someone else what you have done that takes you beyond your lessons, what would be able to say?

Interested and Interesting

In person work experience	Blogs & vlogs	Positions of responsibility	Projects or essays	Mentoring
Virtual work experience	Documentaries	Awards	Books	Tutoring
Work shadowing	Podcasts	Challenges	Influencers	Online subject courses
Paid employment	TED Talks	Personal life experiences	Hobbies	Trips or visits
Volunteering	Articles	Work based learning / training	Clubs	Competitions

Suggested action for all parents/carers: Ensure your child keeps a diary/log of all relevant activities which make them ‘interested and interesting’ to potential readers of their personal statements...

PARENT, GUARDIAN AND CARER GUIDE 2026

Everything you need to support your
child with their higher education choices



Student Finance

sfe

**Welcome to Student
Finance England**

 GOV.UK

**Apply online for student
finance**

Applications usually open around February or March

Missing the deadline can affect the timing of your payments

Remember to check bursaries, sponsorships, grants, specialist financial support at your individual choices

Suggested action: Look out for a parent finance session later this year

Closing Messages

Coombe Dean Newsletter

The Coombe Dean newsletter has become a weekly event! The newsletter is published weekly on the website and shared through our Social Media feeds. Previous editions can be found on this page.

September 2025, Term 1

[Newsletter 10/10/2025](#)

[Newsletter 03/10/2025](#)

[Newsletter 26/09/2025](#)

[Newsletter 19/09/2025](#)

[Newsletter 12/09/2025](#)

Coombe Dean Post-16: *Inspiring Learners* (Mr Jacks' Weekly Round-Up)



Coombe Dean Post-16



Opportunity

“Knowledge is power”

“Interested and Interesting”



University of
BRISTOL



ParentPay

Saturday 1st November

£20



UNIVERSITY OF
BIRMINGHAM

Saturday 15th November

£30-35

TBC



Exeter Scholars Programme 2026



Suggested Actions...

- Check your child's planner and do this regularly. Their weeks should be 'mapped out'.
- Use the first section of the calendar to record mock exam/assessment windows in your calendars.
- Access the school newsletter via the website or through ClassCharts when it's sent out every Friday.
- Check ClassCharts regularly to be up to date on homework/behaviour logs/praise
- Review study space, rules and etiquette.
- Look out for an invitation to the Revision Skills Evening for parents and students to attend together
- Ensure you have the email address of your child's tutor
- Take time to visit the Gov.uk 'Find an apprenticeship' website + Follow 'amazing apprenticeships'
- Ensure your child keeps a diary/log of all relevant activities which make them 'interested and interesting' to potential readers of their personal statements...
- Please complete this form to give us feedback on this evening and ask any specific questions you have

Final Message:

We are the scaffold around your child.

They are (growing...) children and you are their parents.

They need you.

We need you.

Together, we are more likely achieve success.

