

## **P16 Agreement**

All P16 students and their parents/carers are asked to sign this agreement. The agreement is an outward expression of the ethos and philosophy of the P16 centre and identifies the key components of the partnership between student, home and school.

### **As a result of signing this agreement a Post 16 student can expect us to:**

- Provide high quality teaching and learning experiences through subject expertise, providing appropriate and challenging learning activities, giving you regular feedback and academic guidance.
- An ethos based on positive relationships, aspiration and the open-minded pursuit of knowledge, understanding and experience.
- Access to the post 16 area, study pods, ICT facilities and a common area to study, relax and socialise.
- Help with learning through the development of effective study skills, assistance with exam technique and academic writing and methods, and time management with regular feedback on performance and support with target setting.
- Pastoral support and guidance through your tutor and the tutorial programme.
- Careers education and guidance through our outreach programme, visits and visiting speakers, careers advisors and support from higher education and training providers.
- Opportunities within the wider school community to develop as an all-round individual, gain confidence and assume greater responsibility.
- Opportunities to organise and participate in activities that promote happiness and wellbeing in our school.
- Educational visits which enhance the curriculum and develop positive relationships within the Post 16 community.

### **We expect Coombe Dean Post 16 students to:**

- Have read and agreed to follow the P16 Code of Conduct
- Take advantage of the school's teaching and learning opportunities by developing and maintaining high standards in dress, behaviour, attendance, punctuality, effort and commitment to deadlines.
- Respond to advice from teachers and tutors in a positive way that demonstrates their acceptance of the Post 16 ethos of positive relationships, high aspirations and open minds.
- Take advantage of all opportunities provided by the pastoral and careers programme in order to make informed choices about the future and grow as a person as well as a learner.
- Take part in the wider participation programme and other activities to support your wider development.
- Commit to completing all subjects chosen at the start of the year.
- Communicate with teachers and the post 16 team regarding any issues or concerns in a timely and appropriate fashion.

**Parents/carers can support by:**

- Fulfilling their legal responsibility to ensure their child attends school regularly, on time and prepared for the day
- Providing accurate and up to date contact details
- Contacting or ensure students contact school the first day they are absent for any reason and then on all subsequent days if the student is unable to contact the school him/herself
- Avoiding taking family holidays in term time
- Contacting the school in good time if they know of a problem that may prevent their child attending school
- Supporting students in ensuring evidence to support absence is provided to the school
- Attending parent/carer meetings and letting us know if there are any concerns that you don't think students are sharing with us

**Students will not be allowed to drop or change courses after the 28<sup>th</sup> September 2020.**

**For students who persistently fail to comply with the P16 Code and do not respond to intervention strategies applied to support them, we reserve the right to ask them to leave the school.**

**Please return a signed copy of this agreement to your tutor on the first day of term (Monday 7<sup>th</sup> September 2020).**

Signed by Student:

Signed by Parent/Carer: