

Year 7 Literacy and Numeracy Catch-up Premium Report for 2016-17

The Year 7 Literacy and Numeracy Catch-up Premium was allocated to schools to support all Year 7 pupils who did not achieve expected progress of 100 Scaled Score in either English (reading) and/or maths SATs at the end of Year 6. In 2016-17 the funding for Coombe Dean was £19,500.

- The appointment of a Pupil Premium Basics Champion to support Catch-up Students during their lesson time;
- Purchasing of additional literacy and numeracy resources to support learners;
- Additional Numeracy and Literacy activities prior to students joining Coombe Dean;
- Additional sessions in English and Maths, involving the withdrawal from other curriculum areas where the need is greatest;
- After-school clubs, e.g. Athletics and Spellodrome and homework support.

From September 2016, the Literacy and Numeracy Catch-up Premium is to support all Year 7 pupils who did not achieve the expected standard in reading and/or maths by the end of Year 6. The expected standard is defined as a Scaled Score below 100 in these assessments.

As at September 2016, students that fell into the Catch-up category were:

	Total students	Below 90 SS
Reading below 100	47	11
Maths below 100	43	3
Reading and Maths below 100	23	3

The impact of this intervention was closely monitored throughout the year:

- Students in this target group were reviewed regularly by the class teacher and by the Pupil Premium Basics Champion compared to their Expected Performance Bands.

Key research findings into literacy interventions include the following:

- Having 'no intervention' does not enable pupils with literacy difficulties to catch up (Brooks, 2002, 2007);
- Many effective literacy intervention programmes have co-operative learning at their core (Slavin and Lake, 2008);
- The key elements of effective teaching approaches for low attainers in literacy include: early intervention, one to one and/or small group support and personalisation (Brooks, 2002);

At the end of Key Stage 2, only 53% of children met the expected standard nationally. Funding is anticipated to be at the same level in 2017-18 (approximately £19,500). We plan to maintain the role of Pupil Premium Basics Champion and further refine our targeted intervention, as follows:

- Targeted one-to-one and small group withdrawal tuition and support in English and maths;
- Use of Accelerated Reader and peer reading;
- Deepening the understanding of pedagogy and assessment arrangements at Key Stage 2;
- Use of Key Stage 2 Question Level Analysis to target key strands where students have under-achieved
- Use of assessment based on Key Stage 2 assessments to target gaps in knowledge and set students based on their skills rather than purely on their SAT Scaled Score.

These areas will be identified as part of the 2017-18 Catch-up strategy plan for Coombe Dean.