

Pupil Premium Report 2017 -2018 – Coombe Dean School

Overview: The Pupil Premium was introduced in April 2011, and paid by means of a specific grant for pupils registered as eligible for Free School Meals in reception to Year 11 or those who are looked after by the Local Authority. The Pupil Premium is used by Coombe Dean to address underlying inequalities between children eligible for the fund and others.

Objectives:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as possible the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and general development.
- The school has identified 5 key areas that are a focus for the work of staff that work specifically on Pupil Premium matters as well as all staff across the school. These 5 areas are:
Quality First Teaching, Raising Staff Awareness, Attendance, Curriculum Enrichment and Curriculum Entitlement, Parental Engagement.

This document should be read in conjunction with the Pupil Premium Raising Achievement Plan for 2018-19.

Headline financials:

In 2017 - 2018 we had 219 students for whom the school received the additional funding.

This accounted for 25.5% of the school population. The national average is 28%.

In 2017 -2018 the school received a total of **£229,977** in additional funds.

Headline figures: Below is a summary of the results achieved by the children in receipt of Pupil Premium funding at GCSE level in 2017-18, as well as a comparison to the previous 2 years.

	2017-18	2016-17	2015-16
Year 11 cohort PP	42	31	38
PP % of Year 11	27	20	25
Overall P8	-0.1	0.1	-0.1
Other P8	0.0	0.2	0.0
Overall PP P8	-0.5	-0.2	-0.6
National 'other' P8	0.1	0.1	0.1

The overarching aim of our Pupil Premium strategy is to raise the performance of our Pupil Premium students so that they are in line with the national performance of non-Pupil Premium students referred to as 'others'.

English: The English results this year were around national averages overall with 'others' in line with national 'others' with an average English P8 score of 0.17. Students entitled to Pupil Premium achieved an overall Progress 8 score of -0.34 which represented a drop on the figures achieved in the previous year.

Maths: The Maths results this year were around national averages overall with 'others' in line with national 'others' with an average Maths P8 score of 0.07. Students entitled to Pupil Premium achieved an overall Progress 8 score of -0.20 which represented a drop on the figures achieved in the previous year.

Science: There was a significant closing of the gap between the progress of Pupil Premium students and 'others' compared to the previous year.

Progress outcomes across all 3 of these departments saw a gap between the progress of Pupil Premium students that was smaller than the average for the school.

English, maths and science

	2017-18	2016-17	2015-16
English P8 PP	-0.34	0.0	-0.48
English P8 other	0.17	0.5	-0.09
Maths P8 PP	-0.20	0.1	-0.39
Maths P8 other	0.07	0.5	0.05
Science VA PP	-0.10	-0.6	-0.57
Science VA other	0.08	0.0	-0.13

Spending Summary 2017 – 2018: The spending of the extra funds was split into five main categories – Quality First Teaching, Raising Staff Awareness, Attendance, Curriculum Enrichment and Curriculum Entitlement, Parental Engagement and further detail on the plans and action within each category is available via the ‘PP RAP’ – Pupil Premium Raising Achievement Plan. The overall aim in each of these was to ensure that all Pupil Premium students were equipped to learn and that any gaps that there were in their attainment were identified and addressed. Within each category there were various strategies that were used to fulfil these aims. In line with Government advice the funding received was not tied to individual students but spent where the need was greatest.

PUPIL PREMIUM 2017/18

INCOME	£229,977.62
c/fwd from 16/17	£54,577
TOTAL	£284,554.62

EXPENDITURE

Quality First Teaching - £ 76,969

Tutoring aimed specifically where gaps were identified with a focus on English and maths, additional staffing in English, maths and science.

Raising Staff Awareness - £ 21,846

Funds used to support the progress and profile of Pupil Premium students directed at championing the profile among staff across the school, including administrative support

Attendance - £ 81,039

Work of staff to promote attendance and attendance rewards aimed at supporting the attendance of PP students at school.

Curriculum Enrichment and Curriculum Entitlement - £ 30,552

Bursary fund aimed at increasing participation and entitlement to extra-curricular opportunities as evidenced in our 2017 survey of all students relating to enrichment and entitlement.

Parental Engagement - £21,412

Primarily used to support work aimed at encouraging and supporting enhanced parental engagement

This meant that the overall total amount that was spent in 2017 – 2018 was **£ 231,820**

Summary: The aim of this funding is to “close the gap” in achievement between those students who are considered to be “Pupil Premium” and those who are not. What matters to us are the individual needs of students are often very specific and unique. The range and nature of the support that we offer listed above, to ensure that Coombe Dean School is a place that PP students are given every chance of making accelerated progress to close the attainment gap.

Pupil Premium fund spending – projected 2018-19

PUPIL PREMIUM 2018/19

For further detail and links to the School Improvement Plan and the Pupil Premium Raising Achievement Plan, projected spending for 2018/19 should be read in conjunction with the PP RAP 2018/19. In 2018 there are 207 students eligible for PP funding – this represents 23.6% of the school population.

Balance/cfwd to 2018/19	£52,733
Total funding for 2018/19	£258,510
Total allocation	£311,243

Quality First Teaching - £77,739

Small group and individual tutoring aimed specifically where gaps were identified with a focus on English and maths. Additional staffing in English, maths and science to provide a seventh set in Key Stage 4. Work on developing pedagogy to improve standards of literacy and learning specifically.

Included in this funding for 2018-19 will be two teaching assistants / support workers appointed to support specific students in their educational experience and personal development – **£40,000**.

Raising Staff Awareness - £39,191

Funds used to support the progress of Pupil Premium students through the raising of staff awareness to support identification and work with these students. The use of bursaries to support PP-specific projects will also be introduced with the aim of supporting staff work in support of this cohort.

Attendance - £88,044

Work of staff to promote attendance of students.

Curriculum Enrichment and Curriculum Entitlement - £31,000

Bursary fund aimed at increasing participation and entitlement with additional focus on PP+ students.

Parental Engagement - £ 27,116

Primarily used to support work aimed at encouraging and supporting enhanced parental engagement with the school and with school activities, support and opportunities.

Total

£303,091